

## Teaching Plan for the Academic Year 2022-23

<i>Course</i>		BCM4A14BANKING AND INSURANCE			
<i>Programme</i>		B COM			
<i>Semester</i>		4			
<b>Module</b>	<b>Topic</b>	<b>Week</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Banking-meaning, origin.	Week 1	Lecture method, flipped class room, Peer learning	PPT	Quiz
	Structure of banking in India.	Week 2			
	Functions of commercial banks.	Week 3			
	RBI functions. New trends.	Week 4			
II	Negotiable instruments-definitions, types.	Week 5	Lecture method, flipped class room, Peer learning	PPT	I Internal Assessment
	Draft, cheques etc.	Week 6			
	Endorsement-significance.	Week 7			
	Electronic payments.	Week 8			
III	Online real time electronic banking.	Week 9	Lecture method, Flipped class room, Peer learning	PPT	Quiz
	RTGS, NEFT, SWIFT	Week 10			
	Financial inclusion and its recent initiatives.	Week 11			
IV	Insurance- concept, need, tools.	Week 12	Lecture		Quiz

	Kinds of insurance- fire, marine, medical.	Week 13	method, flipped class room, Peer learning		
	Life insurance- features, Names of insurance companies.	Week 14			
V	LIC law, principles and policies.	Week 15	Lecture method, flipped class room, Peer learning	PPT	II Internal Assessment
	General insurance, IRDA	Week 16			
	Powers and functions of insurance companies.	Week 17			

**Teaching Plan for the Academic Year 2022-23**

<b>Teaching Plan for the Academic Year 2022-23</b>				
<b>Programme</b>		<b>B.COM</b>		
<b>Course</b>		<b>BC2B02 FINANCIAL ACCOUNTING</b>		
<b>Semester</b>		<b>II</b>		
<b>MODUL E</b>	<b>TOPICS</b>	<b>WEEK</b>	<b>Teaching Methods</b>	<b>Assignments (IF ANY)</b>
<b>I</b>	Conceptual Frame Work for Preparation of Financial Statements	Week 1	Lecture method, Flipped class room, Peer learning	
	Capital and revenue receipts	Week 2	Lecture method, Flipped class room, Peer learning	Assignment 1
	Accounting Standard Board of India	Week 3	Lecture method, Flipped class room, Peer learning	
	Final accounts of sole trader and non-profit organizations	Week 4	Lecture method, Flipped class room, Peer learning	
<b>II</b>	Final Accounts From Incomplete Records	Week 5	Lecture method, Flipped class room, Peer learning	First internal assessment
	Calculation of profit or loss from single entry books	Week 6	Lecture method, Flipped class room, Peer learning	
	Preparation of Trading and Profit and Loss Account and Balance Sheet	Week 7	Lecture method, Flipped class room, Peer learning	
<b>III</b>	Accounting for Hire Purchase and Installment System	Week 8	Lecture method, Flipped class room, Peer learning	WORK SHOP
	Distinction between hire purchase and sale	Week 9	Lecture method, Flipped class room, Peer learning	
	Distinction between hire purchase and installment system	Week 10	Lecture method, Flipped class	Discussion

			room, Peer learning	
<b>IV</b>	Departmental Accounts	Week 11	Lecture method, Flipped class room, Peer learning	Quiz
	Allocation of expenses and income	Week 12	Lecture method, Flipped class room, Peer learning	
	Branch accounts	Week 13	Lecture method, Flipped class room,	Assignment 2
<b>V</b>	Accounting for Hotels and Restaurants	Week 14	Lecture method, Flipped class room,	
	Revenue earning and non-revenue earning departments	Week 15	Lecture method, Flipped class room,	Second internal assessment
	Preparation of Trial Balance and final accounts	Week 16	Lecture method, Flipped class room, Peer learning	Assignment 3
	Allocation of expenses and income	Week 12	Lecture method, Flipped class room, Peer learning	
	Branch accounts	Week 13	Lecture method, Flipped class room, Peer learning	Assignment 2

**Teaching Plan for the Academic Year 2022-23**

<b>Teaching Plan for the Academic Year 2022-23</b>				
<b>Programme</b>		<b>B.COM</b>		
<b>Course</b>		<b>BC3BO4 CORPORATE ACCOUNTING</b>		
<b>Semester</b>		<b>III</b>		
<b>MODUL E</b>	<b>TOPICS</b>	<b>WEEK</b>	<b>Teaching Methods</b>	<b>Assignment s (IF ANY)</b>
<b>I</b>	Accounting for Share Capital	Week 1	Lecture method, Flipped class room, Peer learning	
	Redemption of preference shares including buy-back of equity shares	Week 2	Lecture method, Flipped class room, Peer learning	Assignment 1
	Issue and redemption of debentures.	Week 3	Lecture method, Flipped class room, Peer learning	
<b>II</b>	Final Accounts of Limited Liability Companies	Week 4	Lecture method, Flipped class room, Peer learning	
	Profit and Loss Appropriation Account and Balance Sheet in accordance with the provisions of the existing Companies Act	Week 5	Lecture method, Flipped class room, Peer learning	First internal assessment
<b>III</b>	Accounting for Amalgamation of Companies with reference to Accounting Standards issued by the Institute of Chartered Accountant of India	Week 6	Lecture method, Flipped class room, Peer learning	
	Accounting for Internal Reconstruction	Week 7	Lecture method, Flipped class room, Peer learning	
<b>IV</b>	Bank Accounts : General information relating to bank accounts	Week 8	Lecture method, Flipped class room, Peer learning	WORK SHOP
	Concept of Non Performing Assets (NPA)	Week 9	Lecture method, Flipped class room, Peer learning	
	Preparation of Profit and Loss	Week	Lecture method,	Discussion

	Accounts	10	Flipped class room, Peer learning	
	Asset classification	Week 11	Lecture method, Flipped class room, Peer learning	Quiz
	Preparation of Balance Sheet	Week 12	Lecture method, Flipped class room, Peer learning	
V	Insurance Companies: Book maintained by insurance companies	Week 13	Lecture method, Flipped class room, Peer learning	Assignment 2
	Accounts for life insurance business	Week 14	Lecture method, Flipped class room, Peer learning	
	Annuity business – Surrender value – Paid up policy – Life assurance fund – Valuation balance sheet	Week 15	Lecture method, Flipped class room, Peer learning	Second internal assessment
	Preparation of final accounts of life and general insurance business (as per the provisions of IRDA Act )	Week 16	Lecture method, Flipped class room, Peer learning	Assignment 3

<b>Teaching Plan for the Academic Year 2022-23</b>				
<b>Programme</b>		<b>B.COM</b>		
<b>Course</b>		<b>BC5B10 FINANCIAL MARKETS AND SERVICES</b>		
<b>Semester</b>		<b>V</b>		
<b>MODUL E</b>	<b>TOPICS</b>	<b>WEEK</b>	<b>Teaching Methods</b>	<b>Assignments (IF ANY)</b>
<b>I</b>	Financial System: Meaning and Significance	Week 1	Lecture method, Flipped class room, Peer learning	
	Financial Assets - Financial markets	Week 2	Lecture method, Flipped class room, Peer learning	Assignment 1
	Weakness of Indian Financial System	Week 3	Lecture method, Flipped class room, Peer learning	
<b>II</b>	Money Market: Definition – Features – Objectives	Week 4	Lecture method, Flipped class room, Peer learning	
	Importance of Money market	Week 5	Lecture method, Flipped class room, Peer learning	First internal assessment
	Features of Indian money market - Recent developments	Week 6	Lecture method, Flipped class room, Peer learning	
<b>III</b>	Capital Market: New issue market – meaning – functions	Week 7	Lecture method, Flipped class room, Peer learning	
	Merchants bankers and their functions	Week 8	Lecture method, Flipped class room, Peer learning	WORK SHOP
	Recent trends in new issue market	Week 9	Lecture method, Flipped class room, Peer learning	
	Venture Capital- Concept and meaning	Week 10	Lecture method, Flipped class room, Peer learning	Discussion
<b>IV</b>	Financial Institutions: Commercial banks	Week 11	Lecture method, Flipped class room, Peer learning	Quiz
	Development financial institutions	Week 12	Lecture method, Flipped class room, Peer learning	
	NonBanking Financial Corporations	Week 13	Lecture method, Flipped class room, Peer learning	Assignment 2
<b>V</b>	Regulatory Institutions - RBI - Role and Functions	Week 14	Lecture method, Flipped class room, Peer learning	
	The Securities and	Week	Lecture method, Flipped	Second internal

	Exchange Board of India : Objectives - Functions - Powers	15	class room, Peer learning	assessment
	SEB1 Guidelines for primary and secondary market	Week 16	Lecture method, Flipped class room, Peer learning	Assignment 3



<b>Teaching Plan for the Academic Year 2022-23</b>				
<b>Programme</b>		<b>B.COM</b>		
<b>Course</b>		<b>BC5B11 FINANCIAL MANAGEMENT</b>		
<b>Semester</b>		<b>V</b>		
<b>MODUL E</b>	<b>TOPICS</b>	<b>WEEK</b>	<b>Teaching Methods</b>	<b>Assignment s (IF ANY)</b>
<b>I</b>	Nature, scope and objectives of financial management	Week 1	Lecture method, Flipped class room, Peer learning	
	Time value of money and mathematics of finance	Week 2	Lecture method, Flipped class room, Peer learning	Assignment 1
	Concept of risk and return	Week 3	Lecture method, Flipped class room, Peer learning	
<b>II</b>	Investment Decision: Capital budgeting process	Week 4	Lecture method, Flipped class room, Peer learning	
	Payback Period method - Accounting Rate of Return - Net Present Value	Week 5	Lecture method, Flipped class room, Peer learning	First internal assessment
	Net Terminal Value - Internal Rate of Return - Profitability Index	Week 6	Lecture method, Flipped class room, Peer learning	
	Capital budgeting under risk	Week 7	Lecture method, Flipped class room, Peer learning	
	Certainty Equivalent Approach and Risk Adjusted Discount Rate	Week 8	Lecture method, Flipped class room, Peer learning	WORK SHOP
Financing Decision: Cost of capital and financing decision	Week 9	Lecture method, Flipped class room, Peer learning		
<b>III</b>	Equity capital - Retained earnings	Week 10	Lecture method, Flipped class room, Peer learning	Discussion
	Weighted average cost of capital and Marginal cost of capital	Week 11	Lecture method, Flipped class room, Peer learning	Quiz
	Sources of long term financing - Capital structure	Week 12	Lecture method, Flipped class room, Peer learning	
	Dividend Decision: Relevance and irrelevance of dividend decision	Week 13	Lecture method, Flipped class room, Peer learning	Assignment 2
<b>IV</b>	Dividend policy in practice	Week 14	Lecture method, Flipped class room, Peer learning	

<b>V</b>	Working Capital Management: Meaning and nature of working capital	Week 15	Lecture method, Flipped class room, Peer learning	Second internal assessment
	Determination of working capital requirement	Week 16	Lecture method, Flipped class room, Peer learning	Assignment 3

## Teaching Plan for the Academic Year 2022-23

<b>Teaching Plan for the Academic Year 2022-23</b>					
<b>Course</b>		<b>PHY1C01 : CLASSICAL MECHANICS</b>			
<b>Programme</b>		MSc. PHYSICS			
<b>Semester</b>		I			
<b>Module</b>	<b>Topic</b>	<b>Week</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Lagrangian and Hamiltonian Formulation: Introduction	Week 1	Lecture method, Flipped class room, Peer learning,	e-contents of experts	Quiz/ Crosswords
	Constraints and Generalized coordinates, D'Alembert's principle and Lagrange's equation,				
	Velocity dependent potentials, Simple applications, Hamilton's Principle, Lagrange's equation from Hamilton's principle,	Week 2			
	Kepler problem, Scattering in a central force field, Transformation to lab coordinates,	Week 3			
	Legendre Transformation, Hamilton's canonical equations, Principle of least action, Canonical transformations, examples	Week 4			
II	Equations of canonical transformations, Examples, Poisson brackets and other canonical invariants	Week 5	Lecture method, Flipped class room, Peer learning, Assignment,	e-contents of experts	I Internal Assessment
	Equation of motion in Poisson bracket form, Angular momentum Poisson brackets,	Week 6			
	Hamilton-Jacobi equation, Hamilton's principal and characteristic function, H-J equation for the linear harmonic oscillator,	Week 7			
	Separation of variables, Action-angle variables.	Week 8			
	H-J formulation of the Kepler problem, H-J	Week 9			

	equation and the Schrödinger equation				
III	The Kinematics and Dynamics of Rigid Bodies: Space-fixed and body-fixed systems of coordinates, Description of rigid body motion in terms of direction cosines and Euler angles,	Week 10	Lecture method, Flipped class room, Guided seminar,	e-contents of experts	Class test/Quiz
	Infinitesimal rotation, Rate of change of a vector, Centrifugal and Coriolis forces,	Week 11			
	Moment of inertia tensor, Euler's equation of motion, Force free motion of a rigid bodies.	Week 12			
	Force free motion of a rigid bodies.	Week 13			
IV	Small Oscillations: Formulation of the problem, Eigen value equation, Eigenvectors and Eigenvalues, Orthogonality	Week 14	Lecture method, flipped class room, Guided seminar,	e-contents of experts	Class test/Quiz
	Principal axis transformation, Frequencies of free vibrations, Normal coordinates, Free vibrations of a linear tri atomic molecule.	Week 15			
V	Nonlinear Equations and Chaos: Introduction, Singular points of trajectories, Nonlinear oscillations, Limit cycles	Week 16	Lecture method, flipped class room, Guided seminar,	e-contents of experts	II Internal Assessment
	Nonlinear oscillations, Limit cycles, Chaos: Introduction	Week 17			
	Chaos : Logistic map, Definitions, Fixed points, Period doubling, Universality.	Week 18			

## Teaching Plan for the Academic Year 2022-23

<b>Teaching Plan for the Academic Year 2022-23</b>					
<b>Course</b>		PHY1C01: Properties of matter & Thermodynamics			
<b>Programme</b>		BSc. PHYSICS			
<b>Semester</b>		I			
<b>Module</b>	<b>Topic</b>	<b>Week</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Elastic moduli. (Elementary ideas)	Week 1	Lecture method, Flipped class room, Peer learning	e-contents of experts	Quiz/ Crosswords
	Work done per unit volume - Poisson's ratio and theoretical limits - relation between various elastic constants	Week 2			
	Twisting couple on a cylinder, Torsion pendulum- Determination of rigidity modulus of a wire	Week 3			
	bending moment- I-form girders-	Week 4			
	Cantilever loaded at the free end – Loaded uniformly	Week 5			
II	Surface tension (Elementary ideas), Excess pressure inside a liquid drop and bubble (Effect of electrostatic pressure on a bubble)	Week 6	Lecture method, Flipped class room, Peer learning, Assignment	e-contents of experts	I Internal Assessment
	Work done in blowing the bubble ( problem based on the formation of bigger drop by a number of smaller drops)	Week 7			
	Viscosity-Coefficient of viscosity-Derivation of Poiseuille's equation, Stokes equation-	Week 8			
	Determination of viscosity by Poiseuille's method and Stokes method-Brownian motion – Viscosity of gases	Week 9			
III	Thermodynamic processes – Indicator diagram ( P-V diagram, P-T diagram, T-V diagram, T-S diagram )	Week 10	Lecture method, Flipped class room, Guided seminar	e-contents of experts	Class test/Quiz, II internal assessment
	Work done in Quasi static process- Work done in Isothermal, Adiabatic, Isochoric, Isobaric processes	Week 11			
	Work done in Quasi static process-Work done in	Week 12			

	Isothermal, Adiabatic, Isochoric, Isobaric processes				
	First law of thermodynamics-Application to heat capacities- Second law of thermodynamics	Week 13			
	Carnot's engine - Derivation of efficiency using Carnot's cycle-Carnot's theorem and its proof	Week 14			
	Carnot's refrigerator( coefficient of performance )-	Week 15			
	<b>Entropy</b> -Change of entropy in a Carnot's cycle, reversible cycle	Week 16			
	irreversible cycle principle of increase of entropy- Entropy and available energy	Week 17			
	entropy and disorder - Clausius-Clapyron equation(Derivation not required)-Effect of pressure on melting point and boiling point.	Week 18			

### Lesson Plan for the Academic Year 2022-23

<i>Programme</i>		Bcom			
<i>Course</i>		Cost Accounting			
<i>Semester</i>		Fourth			
<b>Module</b>	<b>Topic</b>	<b>Weeks</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Concepts Cost accounting	Week1,2	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
	Methods of costing	Week 3,4			
	Techniques of costing				
II	EOQ, FIFO ,LIFO ,WACC	Week5,6	Lecture method, Flipped class room, Peer learning, Assignment	Moodle, Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
	Stores control	Week7,8			
	Material control	Week9,10,11			
	Labour	Week12,13,14	Lecture method, Flipped class room, seminar,	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test

## Teaching Plan for the Academic Year 2022-23

<i>Programme</i>		BCOM			
<i>Course</i>		BC6B15 FINANCIAL DERIVATIVES			
<i>Semester</i>		6			
<b>Module</b>	<b>Topic</b>	<b>Week</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Financial Derivatives: Introduction-Meaning-Types of financial derivatives	Week 1	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e-contents of experts	Quiz
	Forwards-Futures	Week 2			
	Options-Swaps-Economic functions of derivative contracts.	Week 3			
II	Derivative Markets: History of financial derivatives market- Participants in derivatives market	Week 4	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e-contents of experts	I Internal Assessment
	Cash market Vs derivatives market- Stock market derivatives in India- Other derivatives in India	Week 5			
	The regulatory framework for derivatives trading in India.	Week 6			
III	Forward Contracts: Features- Limitations of forward markets	Week 7	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e-contents of experts	Quiz
	Introduction to Futures- Meaning and definition- Features of futures- Difference between forwards and futures	Week 8			
	Futures-terminology- Types of future contracts- Financial futures- Stock futures- Currency futures	Week 9			
	Index futures-Commodity futures- Futures pay-offs- Trading strategies in stock futures.	Week 10			



IV	Module IV Options: Meaning– Definition–Need- Difference between options and futures	Week 11	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e- contents of experts	Quiz
	Fundamental option strategies– Types of options contracts-Call– Put–options	Week 12			
	Intrinsic value Vs Time value of options- Trading strategies in stock options	Week 13			
V	Swaps: Meaning–Definition- Features of swaps–Terms used in swaps	Week 14	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e- contents of experts	II Internal Assessment
	Types of swaps: Interest rate swap- Currency swap	Week 15			
	Commodity swap- Equity swap– Difference between Swaps and Futures.	Week 16			

## Teaching Plan for the Academic Year 2022-23

<i>Programme</i>		BCOM			
<i>Course</i>		BCM6B14 FUNDAMENTALS OF INVESTMENT			
<i>Semester</i>		6			
<b>Module</b>	<b>Topic</b>	<b>Week</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Introduction to Investment- Meaning of Investment- essential features of Investment- Investment Alternatives- Investment Environment	Week 1	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e-contents of experts	Quiz
	Investment Management Process- Sources of Financial Information- Calculation of return on investment and expected return	Week 2			
	Calculation of expected return under CAPM- Types of risk- Calculation of Standard deviation	Week 3			
	calculation of beta under correlation and regression methods	Week 4			
II	Valuation of Fixed Income Securities: Bonds -Essential Features- Types of Bonds- Types of bond risks- estimating Bond Yields	Week 5	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e-contents of experts	I Internal Assessment
	-Bond valuation (redeemable and irredeemable)- Valuation of Preference Shares (redeemable and irredeemable).	Week 6			

	Valuation of Equity- Dividend Yield Method-Dividend Yield plus growth method	Week 7			
	Discounted Cash Flow method-P/E multiple approach	Week 8			
III	Security Analysis- Fundamental Analysis – EIC analysis – Tools for company analysis- Technical Analysis-	Week 9	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e- contents of experts	Quiz
	stock charts(line, bar, candle stick and point and figure charts)- Support and Resistance levels- Trends and Trend Reversals –	Week 10			
	Patterns - continuation patterns(Triangles, Rectangles, Flags and Pennants) - reversal patterns(head and shoulders, double tops and double bottom, wedges)-	Week 11			
	Indicators -a brief description on leading and lagging indicators) - briefdescription of DOW theory and Elliot Wave theory.	Week 12			

IV	Portfolio Analysis: Concept of portfolio – need and importance- portfolio diversification- a brief description of Markowitz model	Week 13	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e-contents of experts	Quiz
	Random Walk Theory, Efficient Market Hypothesis, Efficient Portfolio -Calculation of Portfolio	Week 14			
	Risk with two securities (Covariance, Correlation, Standard deviation)- Portfolio Return	Week 15			
V	Investor Protection: Role of SEBI & Stock Exchanges in investor protection	Week 16	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e-contents of experts	II Internal Assessment
	Investor Education & Awareness Measures- Investor grievances and their redressed system	Week 17			
	SCORES – Prohibition of Insider trading practices - UPSI- Rights and Duties of Investors - Investor activism.	Week 18			

## Lesson Plan for the Academic Year 2022-23

<i>Programme</i>		B.COM			
<i>Course</i>		HUMAN RESOURCE MANAGEMENT(BCM3C03)			
<i>Semester</i>		III			
<b>Module</b>	<b>Topic</b>	<b>Weeks</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Introduction to HRM	Week1	Lecture method, flipped class room, peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz/Crosswords
	Importance and scope of HRM	Week2			
	Evolution and Approaches, Personal management				
	SHRM and Traditional HRM	Week3			
II	HR planning	Week4	Lecture method, Flipped class room, Peer learning, Assignment	Moodle, Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
	Recruitment and selection	Week5			
	Job analysis and process	Week6			
	Job evaluation and source of recruitment				
III	Placement	Week7	Lecture method, Flipped class room, Guided seminar, Mini projects	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
	Induction and internal mobility				
	Training	Week8			
	Need and approaches of training	Week9			
	Training evaluation				
IV	Performance appraisal	Week10	Lecture method, Flipped class room, Guided seminar, Industrial visit	Moodle, Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
	Career planning	Week11			
	Methods and uses of career planning				
	Methods and problems of performance appraisal	Week12			
V	Compensation management	Week13	Lecture method,	Moodle, Recorded	

			Flipped	videos,	
	Wages system	Week14	class room, Guided seminar, Industrial visit	Google classroom, e-contents of experts	
	Grievance Redressal and factors influencing wage system,Discipline and punishment	Week15			

## Lesson Plan for the Academic Year 2022-23

<b>Course</b>		CPS5B10 Practical Crime Investigation			
<b>Programme</b>		B A Criminology and Police Science			
<b>Semester</b>		5			
<b>Module</b>	<b>Topic</b>	<b>Week</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Recording FIR, Case Diary	Week 1	Lecture method, Peer learning	Moodle, Recorded videos, Google meet, e-contents of experts	Assignments
	Charge sheet, and Dying Declaration	Week 2			
	Scene of Crime inspection	Week 3			
	Sketching, Collection and preservation of evidence	Week 4			

II	Methods of Investigation – Information, Interrogation and instrumentation	Week 5	Lecture method, Peer learning	Moodle, Recorded videos, Google meet, e-contents of experts	Assignments
	Modus Operandi, Police Dogs	Week 6			
	Polygraph, Portrait building	Week 7			
III	Examination of Witnesses and Suspects	Week 8			
	Techniques of Interrogation and interviewing. Confession, Inquests	Week 9			
	Interviewing the Witness, Types of Witness, In case of Death – Medical report	Week 10			
	Connecting the Crime with the Criminal, Recording of the Statement, Filing of Charge Sheet, Produce in the Court	Week 11			



IV	Investigation of Theft, house breaking	Week 12	Lecture method, Peer	Moodle, Recorded videos,	Assignments
	Investigation of robbery	Week 13	learning	Google meet, e-contents of experts	
	Investigation of murder, rape	Week 14			
	Investigation of motor vehicle accidents, Forgery	Week 15			
V	Presentation of evidence and witness in the court of law	Week 16	Lecture method, Peer learning	Moodle, Google meet, e-contents of experts	Assignments
	Victims Cooperation in investigation	Week 17			
	Lapses of Police procedure during prosecution Violation of human rights during police investigation	Week 18			

## Lesson Plan for the Academic Year 2022-23

<b>Course</b>		CPS3B04 Human Rights and Social Legislations			
<b>Programme</b>		B A Criminology and Police Science			
<b>Semester</b>		3			
<b>Module</b>	<b>Topic</b>	<b>Week</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Concept of Human Rights - Historical development of human rights. Universal Declaration of Human rights, 1948	Week 1	Lecture method, Peer learning	Moodle, Recorded videos, Google meet, e-contents of experts	Assignments
	Different kinds of rights – National Human Rights Commission – State Human Rights Commission – Role of the Police unit of Human rights and social justice.	Week 2			
	Constitution of India – Fundamental Rights (Articles 14, 19,20,21,22 and 32). Writs, Directive principles of state policy, Human Rights during emergencies	Week 3			

II	Code of conduct for the police (National Police commission, 1977)	Week 4	Lecture method, Peer learning	Moodle, Recorded videos, Google meet, e-contents of experts	I Internal Assessment
	impartial law enforcement practices, Application of force, Integrity and faithful performance of the duties	Week 5			
III	Custodial crimes and torture – Custodial death, rape, Use of third degree methods	Week 6	Lecture method, Peer learning	Moodle, Recorded videos, Google meet, e-contents of experts	Assignments
	Violation of the rights of marginalized groups: rights of women, children, prisoners and dalits: Important case laws related to police torture	Week 7			
	Inferiority and permissiveness of police, compelling conditions, insincere exhortations, purposeful reluctance to use aids in investigation – corruption.	Week 8			

IV	Legislation for the Amelioration of social problems- Prevention of Atrocities Act 1989, Protection of Civil Rights Act, 1976.	Week 9			
	Legislations relating to the welfare of women- Dowry prohibition Act 1961, Immoral Traffic (Prevention) Act-1956, Prevention of Domestic Violence Act, 2005. The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal), 2013.	Week 10			
	Legislations relating to the welfare of children- The Protection of Children from Sexual Offences Act (POCSO Act) 2012, Juvenile Justice (Care and Protection of Children) Act, 2015	Week 11			
	Legislations relating to the welfare of weaker sections and other minor acts	Week 12			

V	KAAPA, 2007 etc.Objectives of Economic Legislations such as FERA, COFEPOSA, Prevention of Corruption Act	Week 13	Lecture method,	Moodle, Recorded	Assignments
	Prevention of Food and adulteration Act, Dowry Prohibition Act	Week 14	Peer learning	videos, Google meet, e-contents of experts	
	Narcotic and Psychotropic Substances Act, Terrorist and Disruptive Act (TADA).	Week 15			

## Lesson Plan for the Academic Year 2022-23

<b>Course</b>		CPS5D02 Fundamentals of Forensic Psychology			
<b>Programme</b>		B A Criminology and Police Science			
<b>Semester</b>		5			
<b>Module</b>	<b>Topic</b>	<b>Week</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Crime and Criminology- Introduction to Criminology	Week 1	Lecture method, Peer learning	Moodle, Recorded videos, Google meet, e-contents of experts	Assignments
	A brief history of Criminology- Crime and the Criminal law- Ethical issues in Criminology- Careers in Criminology. Nature and extent of Crime.	Week 2			
	Definition of Crime- Popular images of Crime and Criminals- Primary and secondary sources of crime data	Week 3			
	Crime trends- Myths and facts about Crime.	Week 4			
	Theories of Crime Causation, Choice theories- Trait theories- Social structure theories- Social process theories- Social conflict theories- Developmental theories.	Week 5			

II	Psychology of violence: Human Aggression and Violence- Development of Delinquent and Criminal behaviour: Juvenile Delinquency	Week 6	Lecture method, Peer learning	Moodle, Recorded videos, Google meet, e-contents of experts	I Internal Assessment
	Criminal Psychopathy- Crime and mental disorders-Crime and drug abuse	Week 7			
	Psychology of Sexual assault- Psychology of terrorism. Crimes and Criminal offenders (Crime Typologies). Violent interpersonal crimes- Conventional property crime- Public order crimes- White-collar and organized crimes- Cybercrimes	Week 8			
III	Forensic Psychology: An Overview- Brief history of Forensic Psychology- Forensic Psychology today- Forensic Psychology, Forensic Psychiatry & Forensic Social	Week 9	Lecture method, Peer learning	Moodle, Recorded videos, Google	Assignments

	work- Forensic Psychology as a specialty- Research and Practice Careers in Forensic Psychology.					
	Police and Investigative Psychology	Week 10		meet, e- contents of experts		
	Policing society- Forensic Assessment in Police and Public safety psychology	Week 11				
	Psychological Intervention responsibilities- Operational responsibilities- Profiling- Police Interviewing and Interrogation- Detection of Deception- Forensic Hypnosis- Eyewitness evidence.	Week 12				
IV	Consulting and Testifying: Court structure- The Judicial Process- Assessment of risk- Trial and Litigation consultation- Expert Testimony- Surviving the witness stand	Week 13				
	Consulting with Criminal Courts: Competency to stand trial- Insanity- Other	Week 14				



	defenses pertaining to criminal conduct- Sentencing evaluations				
	Family Law and Other forms of Civil Litigation: Child custody evaluations- Forensic Psychology and Civil Litigation	Week 15			
	Civil capacities- Involuntary civil commitment- Sexual and gender harassment	Week 16			
V	Multiculturalism and victimization- Legal rights of Victims- Crime victimization data- Psychological effects of criminal victimization- Homicide, Sexual assault, Property crime and Internet Victimization	Week 17	Lecture method, Peer learning	Moodle, Recorded videos, Google meet, e-contents of experts	Assignments
	Child Sexual Abuse- - Child abductions- Repressed and recovered memories- Roles of Forensic psychologist in child abuse cases- Intimate partner and family violence Elder abuse and neglect	Week 18			

<b>Lesson Plan for the Academic Year -2022-23</b>					
<b>Programme</b>		BCOM			
<b>Course</b>		MARKETING MANAGEMENT			
<b>Semester</b>		II nd			
<b>Module</b>	<b>Topic</b>	<b>Weeks</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
III	Distribution channels	Week1	0Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test
	Networks	Week2			
	Channel conflicts	Week3			
	Retailing	Week4			
	Wholesaling	Week5			
IV	Communication	Week6	Lecture method, Flipped class room, Guided seminar, Mini projects	Moodle, Recorded videos, Google classroom, e-contents of experts	First internal
	IMC	Week7			
	Communication mix	Week8			
	Rural marketing Sales promotion	Week9			
	Personal selling				
	Public relation	Week10			
V	E- commerce	Week11	Lecture method, Flipped class room, Guided seminar, Industrial visit	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test
	E- marketing	Week12			
	E- commerce models	Week13			
	M- commerce	Week14			
	E-payment	Week15			

## Teaching Plan for the Academic Year 2022-23

<i>Programme</i>		BCOM			
<i>Course</i>		BCM1C01 MANAGERIAL ECONOMICS			
<i>Semester</i>		1			
<b>Module</b>	<b>Topic</b>	<b>Week</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Module I Managerial Economics:-- Definition and characteristics-- Nature and Scope- Economics Vs Managerial Economics	Week 1	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e-contents of experts	Quiz
	Decision making and forward planning-- Relationship of managerial economics with the discipline	Week 2			
	Basic economic tools in management economics-- The role of managerial economist.	Week 3			
II	Theory of consumer behaviour:- Cardinal analysis- Law of diminishing marginal utility-- consumer surplus;	Week 4	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e-contents of experts	I Internal Assessment
	Ordinal approach-- indifference curve analysis-- consumer equilibrium -- income consumption curve and price consumption curve	Week 5			
	Hicksian decomposition of price effect into substitution effect and income effect	Week 6			
	Demand curve for normal, inferior and Giffen goods-- concept of elasticity of	Week 7			

	demand– measurementofvario uselasticities– Elasticityofsupply.				
III	Perfectcompetition:– profitmaximization andequilibriumoffirm andindustry– shortrunandlongterm supplycurves– priceandoutputdeter mination.	Week 8	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e- contents of experts	Quiz
	Monopoly:– Pricedeterminationu ndermonopoly– equilibriumoffirm– comparisonbetweenp erfectcompetitionand monopoly– pricediscrimination.	Week 9			
	Monopolistic competition: price and output determination– productdifferentio n– comparisonwithperfe ctcompetition– excesscapacityunder monopolisticcompeti tion.	Week 10			
	Oligopoly: indeterminatepricing andoutput– classicalmodelsofoli gopoly– priceleadership- collusiveoligopoly– kinkeddemandcurve.	Week 11			
IV	AnoverviewofIndian economy- Indianeconomysince 1991- Basiccharacteristicso fIndianeconomy- Factorsthatledtotheo	Week 12	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e- contents of	Quiz

	peningupoffIndianeco nomy				
	Indian economy under WTOregime- IssuesinIndianecono my: Problemsof growth, unemployment, poverty, inequalityinincomedi stribution, inflation- Theroleofparalleleco nomy- TheroleofGovernme ntinamarketeconomy .	Week 13		experts	
	The role of parallel economy-The role of Government in a market economy	Week 14			
V	Structureanddirectio nofIndia'sforeigntrad eandIndia'straderegu lationandpromotion- Exchangeratepolicy	Week 15			
	IntellectualProperty Rights- ForeigncapitalandM NCsinIndia,Traderef orms- AnoverviewofKerala economy	Week 16	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google Meet, e- contents of experts	II Internal Assessment
	Trade and commerceinKerala- Industrialdevelopme ntofthestate- theroleofsmallscalein dustriesinKeralaecon omy.	Week 17			

## Teaching Plan for the Academic Year 2022-23

<b>Course</b>		PHY1B01: METHODOLOGY OF SCIENCE AND BASIC MECHANICS			
<b>Programme</b>		BSc. PHYSICS			
<b>Semester</b>		I			
<b>Module</b>	<b>Topic</b>	<b>Week</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Methodology of Science, Science as facts, science as generalization, Some distinctions when describing science	Week 1	Lecture method, Flipped class room, Peer learning, google meet	e-contents of experts	Quiz/ Crosswords
	Science as a social activity, scientific revolutions and paradigms, Science and pseudo-science, Science and democratic development				
	The limitations of science-presuppositions, fundamental questions on reality: Rationality, Description, Causality - Prediction and Explanation in science	Week 2			
	Mathematics and science, Hypothesis, Theories and laws, Verification, Falsification, Acceptance - Peer Review in Science - Scientific method.	Week 3			
II	Newton's First Law, Second Law and Third Law – Astronauts in space : Inertial systems and fictitious forces	Week 4	Lecture method, Flipped class room, Peer learning, Assignment, google meet	e-contents of experts	I Internal Assessment
	Standards and units – Some applications of Newton's laws – The astronauts' tug of war, Freight train, Constraints, Block on string, The whirling block, The conical	Week 5			

	pendulum – The everyday forces of physics				
	Gravity and Weight; Gravitational force of a sphere; Turtle in an elevator; Gravitational field – Electrostatic force – Contact forces; Block and string; Dangling rope; Whirling rope; Pulleys; Tension and Atomic forces	Week 6			
	Normal force; Friction; Block and wedge with friction; Viscosity – Linear restoring force; Spring and block : The equation for simple harmonic motion; Spring and gun : Illustration of initial conditions – Dynamics of a system of particles	Week 7			
	The Bola – Centre of mass – Drum major’s baton – Centre of mass motion – Conservation of momentum – Spring Gun recoil	Week 8			
III	Integrating the equation of motion in one dimension – Mass thrown upward in a uniform gravitational field; Solving the equation of simple harmonic motion	Week 9	Lecture method, Flipped class room, Guided seminar, google meet	e-contents of experts	Class test/Quiz
	Work-energy theorem in one dimension – Vertical motion in an inverse square field – Integrating the equation of motion in several dimensions – Work-energy theorem	Week 10			
	Conical pendulum; Escape velocity – Applying the work-energy theorem – Work done by a uniform force; Work done by a	Week 11			

	central force; Potential energy – Potential energy of a uniform force field; Potential energy of an inverse square force				
	What potential energy tells us about force – Stability – Energy diagrams – Small oscillations in a bound system – Molecular vibrations – Nonconservative forces – General law of conservation of energy – Power	Week 12			
IV	Angular momentum of a particle – Angular momentum of a sliding block; Angular momentum of the conical pendulum – Torque – Central force motion and the law of equal areas	Week 13	Lecture method, flipped class room, Guided seminar, Industrial visit, google meet	e-contents of experts	Class test/Quiz
	Torque on a sliding block; Torque on the conical pendulum; Torque due to gravity – Angular momentum and fixed axis rotation – Moments of inertia of some simple objects – The parallel axis theorem – Dynamics of pure rotation about an axis – Atwood's machine with a massive pulley –	Week 14			
	The simple pendulum – The physical pendulum – Motion involving both translation and rotation – Angular momentum of a rolling wheel – Drum rolling down a plane – Work-energy theorem for a rigid body	Week 15			
	Drum rolling down a plane : energy method – The vector nature of angular velocity and angular	Week 16			



	<p>momentum – Rotation through finite angles – Rotation in the xy-plane – Vector nature of angular velocity – Conservation of angular momentum</p>				
V	<p>Elasticity, Different types of elasticity, Poisson's ratio, Twisting couple on a cylinder, Torsion pendulum, Determination of rigidity modulus, Bending of beams, Bending moment,</p>	Week 17	<p>Lecture method, flipped class room, Guided seminar, google meet</p>	<p>Moodle, Recorded videos, Google classroom, e-contents of experts</p>	<p>II Internal Assessment</p>
	<p>Cantilever loaded at free end, Depression of a beam supported at the ends and loaded at the centre (weight of the beam neglected), Determination of Y by bending of a beam.</p>	Week 18			

## Teaching Plan for the Academic Year 2022-23

<i>Course</i>		BCM3A12PROFESSIONAL BUSINESS SKILLS			
<i>Programme</i>		B COM			
<i>Semester</i>		3			
<b>Module</b>	<b>Topic</b>	<b>Week</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Professionalism meaning, features.	Week 1	Lecture method, Flipped class room, Peer learning	PPT	Quiz
	Important soft skills for business.	Week 2			
	Types of business communications.	Week 3			
	Presentation postures and written communications.	Week 4			
II	E learning benefits and drawbacks.	Week 5	Lecture method, Flipped class room, Peer learning	PPT	I Internal Assessment
	Online education methods.	Week 6			
	E content development.	Week 7			
	E learning approaches in India.	Week 8			
III	Business data analysis. concept and types.	Week 9	Lecture method, Flipped class room, Peer learning	PPT	Quiz
	Data quality and dealing of incomplete data.	Week 10			
	Artificial intelligence and ethical consideration.	Week 11			
IV	IT and society.	Week 12	Lecture method, flipped		Quiz
	Cyber-crimes and ethics.	Week 13			

	Cyber law and cyber addictions.	Week 14	class room, Peer		
V	Digital marketing meaning, advantages.	Week 15	Lecture method, flipped class room, Peer learning	PPT	II Internal Assessment
	Types of digital marketing.	Week 16			
	Online advertising, e- commerce.	Week 17			

## Lesson Plan for the Academic Year 2021--22

<i>Programme</i>		B.COM			
<i>Course</i>		INCOME TAX LAW AND ACCOUNTS (BCM5B09)			
<i>Semester</i>		V			
<b>Module</b>	<b>Topic</b>	<b>Weeks</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Basic concepts of income tax	Week1	Lecture method, flipped class room, peer learning	Recorded videos, Google classroom, e-contents of experts	Quiz/ Crosswords
	Agricultural income				
	Residential status of an assessed	Week2			
	Foreign income and Indian income, exempted income	Week3			
II	Salary income	Week4	Lecture method, Flipped class room, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
	Allowances, classification of allowances				
	Gratuity and pension	Week5			
	Encashment of earned leave	Week6			
III	Annual value	Week7	Lecture method, Flipped class room, Guided seminar, Mini projects	Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
	General deduction				
	Pre construction period	Week8			
	Allowable deductions	Week9			
	Self occupied	Week10			
IV	Business or profession	Week11	Lecture method, Flipped class room, Guided seminar, Industrial visit	Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
	Allowable deductions	Week12			
	Depreciation	Week13			
	Capital gain	Week14			
V	Long term gain and short term gain	Week15	Lecture method, Flipped class room, Guided	Recorded videos, Google classroom, e-contents	
	Exempted capital gain	Week16			

	Other sources income		seminar, Industrial	of experts	
	Computation of other source income and bond washing transactions	Week17	visit		

## Lesson Plan for the Academic Year 2022-23

<i>Programme</i>		B.COM			
<i>Course</i>		INCOME TAX AND GST (BCM6B12)			
<i>Semester</i>		VI			
<b>Module</b>	<b>Topic</b>	<b>Weeks</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
I	Clubbing of income, setoff and carry forward of losses	Week1	Lecture method, flipped class room, peer learning	Recorded videos, Google classroom, e-contents of experts	Quiz/ Crosswords
	Computation of total income				
	Computation of tax liability and rebate	Week2			
	Income tax authorities, powers and functions	Week3			
II	Deduction and payment of tax at source, Recovery of tax	Week4	Lecture method, Flipped class room, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
	Procedure of assessment of income tax, filing of returns of income				
	Statutory obligation in filing of returns- belated return-PAN, different types of assessment	Week5			
	Brief history of GST	Week6			
III	<b>Goods and Services Tax: Brief history behind the emergence of GST – The scope of GST – Definitions and meaning</b>	Week 7	Lecture method, flipped class room, peer learning	Recorded videos, Google classroom, e-contents of experts	Quiz/ Crosswords
	Central Goods and Services Tax Act – Integrated Goods and Services Tax Act	Week 8			
	State Goods and Services Tax Act- Levy and Collection of Central/State Goods and Services Tax-	Week 9			

	Taxable person - Power to grant exemption from tax - Time and value of supply of goods - Time of supply of services	Week 10			
IV	Registration - Amendment of registration - Cancellation of registration - Revocation of cancellation of registration	Week 11	Lecture method, flipped class room, peer learning	Recorded videos, Google classroom, e-contents of experts	Quiz/ Crosswords
	tax invoice, credit and debit notes – Returns - First Return	Week 12			
	Annual return - Final return - Tax Return Preparation - Levy of late fee - Notice to return defaulters	Week 13			

V	Payment of tax, interest, penalty and other amounts - Interest on delayed payment of tax	Week 14	Lecture method, flipped class room, peer learning	Recorded videos, Google classroom, e-contents of experts	Quiz/ Crosswords
	Tax deduction at source - transfer of input tax credit - refund of tax - accounts and records - demands and recovery	Week 15			
	Inspection, search, seizure and arrest - offences and penalties - Audit by tax authorities	Week 16			
	Special audit - Power of CAG to call for information.	Week 17			

Teaching Plan for the Academic Year 2022-23						
Course		PHY6B10: Thermodynamics				
Programme		BSc Physics				
Semester		VI				
Module	Topic	Week	Teaching Methods	ICT Tools	Assessment (if Any)	
I	Zeroth Law and First Law of	Thermodynamic Systems	week 1	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz
		Thermal equilibrium and Zeroth Law	week 2			
		PV diagram	week 3			
		First Law	week 4			
		Heat capacity	week 5			
II	Ideal Gas	Equation of state of a gas	week 6	Lecture method, Flipped class room, Peer learning, Assignment	Moodle, Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
		Experimental determination of heat capacities	week 7			
		Kinetic theory of the ideal gas	week 8			
III	Second Law of Thermodynamics	Second Law	week 9	Lecture method, Flipped class room, Guided seminar	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
		Carnot engine and Carnot cycle	week 10			
		Carnot refrigerator	week 11			
		Carnot's Theorem and corollary	week 12			
		Thermodynamic temperature scale	week 13			
IV	Ent	Entropy of the ideal gas	week 14	Lecture method,	Moodle, Recorded	Class Test



	ropy	Entropy and reversibility - Entropy and irreversibility	week 15	Flipped class room, Guided seminar	videos, Google classroom, e-contents of experts	
		Entropy and disorder	week 16			
V	Thermodynamic Potentials and	Characteristic functions - Maxwell's relations	week 17	Lecture method, Flipped class room, Guided seminar	Moodle, Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
		TdS equations	week 18			
		First-order phase transitions	week 19			
		Clausius-Clapeyron Equation	week 20			

## Teaching Plan for the Academic Year 2022-23

Course		MTS3B03 Calculus of single variable -2			
Programme		B.Sc Mathematics			
Semester		III			
Module	Topic	Week	Teaching Methods	ICT Tools	Assessment (if Any)
1	Natural Logarithmic functions	1	Lecture method, Flipped classroom, Peer learning	Moodle, Recorded Video, e-contents	Assignment, class Test
	Inverse functions				
2	Improper integrals	2			
1	General Exponential/				
2	Sequences of real numbers	3			
1	inverse trigonometric functions				
	hyperbolic functions				
2	sequences of real numbers	4			
1	Indeterminate forms / L'Hospitals Rule				
2	Infinite series: Definition and convergence	5			
2	Special type of series				
	Divergence test				
3	Plane curves	6			
	parametric equations				
2	Properties of convergence series	7			
	integral test				
3	Calculus of parametric	8			
2	comparison test				
	limit comparison test				
3	Polar co-ordinates	9			
	Areas and arclengths				
2	alternating series	10			
	Absolute/ conditional				
3	Practice problems	11			
2	Re arrangement of series				
	Practice problems				
4	Lines and planes in space	12			
3	Power series				
	Convergence				
	Radius of convergence				
4	surfaces in space	13			
3	Differenciation of power series				
	integration of power series				
4	quadratic surfaces	14			
3	Taylor and Maclaurin series				
4	cylindrical and	15			
	Revision				
4	Vector valued functions and	16	Lecture method, Flipped class room, Guided	Moodle, Recorded Video, e-contents	Assignment ,2nd assessment Test
	Calculus of vector valued				
	practice problems				
	Velocity and acceleration				
	Revision				

## Teaching Plan for the Academic Year 2022-23

Course		MTS6B10 Real Analysis			
Programme		B.Sc Mathematics			
Semester		VI			
Module	Topic	Week	Teaching Methods	ICT Tools	Assessment (if Any)
1	Continuous functions : Review;	1	Lecture method, Flipped classroom, Peer learning	Recorded videos, e-contents	Class test Assignment, Quiz
	Location of roots theorem, Intermediate value theorem, preservation of intervals	2			
	Uniform continuity, uniform continuity thorem,	3			
	Approximations by: step functions, piecewise linear functions, polynomials	4			
2	Riemann integrability, examples, properties	5	Lecture method, Flipped classroom, Guided seminars	Recorded videos, e-contents	First assessment test Assignment
	Cauchy criterion, Squeeze theorem	6			
	Additivity theorem	7			
	Fundamental theorem of calculus: first form and second form				
Lebesgues criteria, Substitutions theorem, composition theorem, product theorem, integration by parts, Taylors theorem	8				
3	Series of functions: pointwise and uniform convergence Examples	9	Lecture method, Flipped classroom, Peer learning	Recorded videos, e-contents	Class test Assignment
	Theorems on uniform convergence	10			
	Interchange of limit and continuity, differentiability, integrability	11			
	Series of real numbers : review	12			
4	Improper integrals	13	Lecture method, Flipped classroom, Peer learning	Recorded videos, e-contents	second assessment test Assignment
	Tests for convergence	14			
	applications	15			
	Beta function, Gamma function	16			
	Relations between them	17			

**DEPARTMNT OF SOCIAL WORK**

**Teaching Plan for the Academic Year 2022-23**

<b>Course</b>		<b>SOW 1 C 01- History, Philosophy and Fields of Social work</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		First semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	Historical development of social work: U.K. and U.S.A	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz
<b>2</b>	<b>I</b>	Historical development of Social Work in India - Social Reform Movements and their contribution to Social Welfare.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	Welfare activities in India by Governmental and nongovernmental agencies in the Post Independent Era	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz/Crosswords
<b>4</b>	<b>I</b>	Social Work-related concepts: Social Service, Social Reform, Social Welfare, Social Policy, Social justice, Social Defense	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>5</b>	<b>II</b>	Concept, Philosophy and approaches to Social Work  Social Work- Definition, Principles, Core values and Functions.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	I Internal Assessment

6	II	<p>Philosophical assumptions of Social Work - Democratic frame work, worth and dignity of individual, interacting forces of human behaviour, uniqueness of individuality, change and the potentiality to change, the right for self direction, participation of clients in the helping process, right to self fulfillment to the extent of his capacity and within the limits, Society's responsibility to facilitate self- fulfillment of the individual, group or community.</p> <p>Operationalising cardinal social work values, challenges in embracing values.</p>	Peer learning, Group discussion, Lecture, Seminar		
7	II	<p>Sources of Social Work Philosophy: Moral &amp; Religious values in Social work philosophy- Christian, Hindu, Muslim, Buddhist, Gandhian traditions. Secular humanism, Rationalism, Welfarism, Liberalism and democracy, Socialism and human rights</p>			
8	III	<p>Social Work Theories, perspectives and Methods</p> <p>Introduction to theories of Social Work: Importance - Systems Theory, Humanistic, Psychosocial development theories, Social Learning Theory, Conflict Theory.</p>	Lecture method, Flipped class room, Guided seminar, Mini projects	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/Quiz

9	IV	Major Perspectives in Social Work: Strengths and Ecological Systems Perspectives	Lecture method, Flipped class room, Guided seminar, Industrial visit	Moodle, Recorded videos, Google classroom, e-contents of experts	
10	IV	Overview of Social Work Practice Models: Crisis Intervention and Task-Centered, Cognitive-Behavioral, Strengths and Solution – Focused, Narrative, Anti oppressive, Cultural Competence	Lecture method, Role play, Guided seminar, Games	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz/Crossword Puzzles
11	IV	Methods of Social Work- Social Case Work, Social Group Work, Community Organisation, Social work Research, Social work Administration, and Social Action	Group discussion, Flipped class room, Film screening and reviews	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz
12	IV	Social Work profession-issues and concerns, Social Work Education  Identification of Social Work as a Profession, Code of Ethics in Social Work, Issues and concerns of Social work Profession. Social Work education-.	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
13	IV	Professional Associations for social workers, Importance of continuing professional development of social workers, International Social Work	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
14	IV	Multidisciplinary foundation of Social work education, curriculum, courses and specializations.	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of	II Internal Assessment

				experts	
<b>15</b>	<b>IV</b>	Field work –objective, components, Supervision- functions and methods, Field work recording-Need and importance, Current trends in social work education	Fieldwork evaluation, Group discussion, Seminars, Assignments		Student Presentations
<b>16</b>	<b>V</b>	Fields of Social Work Primary and secondary settings, Role of professional social worker. Core skills for Social Work. Family and child welfare Settings, Medical and Psychiatric Settings, Industrial Settings, Educational Setting, Correctional setting, Community Development Settings. Social Work with Children, Adolescents and Youth, Women, Aged, Gender issues, Differently abled, SC/ST, migrants, unorganized labourers, PLHIV, Environment Issues.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e- contents of experts	Problem solving activities

**Teaching Plan for the Academic Year 2022-23**

<b>Course</b>		<b>SOW 1 C 02- Sociology and Economics for Social Work Practice</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		First semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
1	I	Sociological perspectives: Functionalist perspective, Conflict perspective, Interactionist perspective.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz/Crosswords
2	I	Contributions of theorists: Durkheim, Auguste Comte, Max Weber	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
3	I	Contributions of theorists: Foucault .	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
4	I	Contributions of theorists: Talcott Parson, Amartya Sen	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
5	II	<b>Sociological concepts for social work</b> Definition of sociology, relationship between Sociology and Social Work	Lecture method, Flipped class room, Peer learning, Assignment	Moodle, Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
6	II	Society: Definition, Society as system of relationships,	Lecture method,	Moodle, Recorded	



		meaning and characteristics, Culture: Definition, characteristics, cultural change Status & Role: Types and Characteristics	Flipped class room, Peer learning	videos, Google classroom, e- contents of experts	
7	II	Socialization: Meaning, theories of socialization, process and agents Social process: Associative and dissociative process	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e- contents of experts	
8	II	Social institutions – Marriage, family, religion, kinship, education, economic institutions and legal system	Lecture method, Flippedclass room, Peer learning	Moodle, Recorded videos, Google classroom, e- contents of experts	
9	III	Social Stratification: Characteristics, Gender, caste, class.	Lecture method, Flipped class room, Guided seminar, Mini projects	Moodle, Recorded videos, Google classroom, e- contents of experts	Class test/Quiz
10	III	Social control: Conformity and deviance, Characteristics, agencies and means of social control	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e- contents of experts	
11	III	Social change: Nature, characteristics, factors and theories related to social change	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e- contents of experts	
12	III	Social Problems: Meaning, natures and factors responsible for social problems, Major	Lecture method, Flipped class room, Peer	Moodle, Recorded videos, Google	

		Social problems in India	learning	classroom, e-contents of experts	
<b>13</b>	<b>IV</b>	Significance of studying Economics in social work. Basic Economic concepts: Needs, Resources	Lecture method, Flipped class room, Guided seminar, Industrial visit	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>14</b>	<b>IV</b>	Production, Distribution and Consumption. Demand and supply.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
<b>15</b>	<b>V</b>	Contemporary economic systems: Capitalism, Socialism and Mixed economy, their features, merits and demerits,	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>16</b>	<b>V</b>	Kerala Model of Development.	Lecture method, Flipped class room, Guided seminar, Industrial visit	Moodle, Recorded videos, Google classroom, e-contents of experts	

**Teaching Plan for the Academic Year 2022-23**

<b>Course</b>		<b>SOW 1 C 03- Human Growth and Development</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		First semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
1	I	General psychological concepts and Biological basis of behavior (10 hours)  Psychology: Definition and scope.	Lecture method, Peer learning	Google classroom, e-contents of experts	Class test/ Quiz
2	I	Learning, Thinking	Lecture method, Peer learning	Google classroom, e-contents of experts	
3	I	Emotion and Intelligence	Lecture method, Peer learning	Google classroom, e-contents of experts	
4	I	Nervous system, Endocrine system	Lecture method, Peer learning	Google classroom, e-contents of experts	
5	II	Developmental psychology: Definition, Scope and its importance in Social work practice.	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
6	II	Meaning of Growth and Development, significant facts about development.	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
7	II	Theories of development: Psychoanalytic theory, Cognitive theory, Ecological theory and socio cultural theory. Importance of life span approach	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	

8	III	<b>Prenatal period</b> – characteristics, stages, Importance of prenatal period and hazards	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
9	III	<b>Infancy</b> – stages, characteristics of newborn – major elements of adjustments, hazards <b>Babyhood</b> - characteristics, developmental tasks, Emotional, Social and moral development	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
10	III	Early childhood– characteristics, developmental tasks, language acquisition, socialisation, personality, Moral and Emotional development.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
11	III	Late Childhood– characteristics, developmental tasks, importance of play, peer relationships-cognitive and moral development.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
12	IV	Puberty – Characteristics, criteria, causes of puberty, major physical and emotional changes and its influence on personal and social adjustments, hazards and its effects on the individual’s physical and psychological wellbeing.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
13	IV	Adolescence – characteristics, developmental tasks, major physical, emotional	Lecture method, Assignment, Guided	Recorded videos, Google classroom, e-	

		and social changes, Emotional, social and personality development, sex and sexuality in adolescence.	seminar	contents of experts	
<b>14</b>	<b>V</b>	Early adulthood: characteristics, developmental tasks, personal and social adjustments, vocational and marital adjustments	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation/ II Internal Assessment
<b>15</b>	<b>V</b>	Middle age: characteristics, developmental tasks, personal and social adjustments, vocational and marital adjustments	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
<b>16</b>	<b>V</b>	Old age: characteristics, developmental tasks, Ageing and Ageism. Health problems and hazards Personal and social adjustments, vocational and marital adjustments	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	

### Teaching Plan for the Academic Year 2022-23

<b>Teaching Plan for the Academic Year 2022-23</b>					
<b>Course</b>			<b>SOW 1 C 04- Professional Skills for Social Workers</b>		
<b>Programme</b>			Master of Social Work		
<b>Semester</b>			First semester		
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	<b>Intra personal and Interpersonal skills</b> Significance of understanding self, Meaning of self: Self awareness.	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>2</b>	<b>I</b>	self concept, self esteem, self image and self acceptance, Factors affecting self: attitudes and values	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	Techniques of understanding self, SWOT analysis, Jo- Hari window.	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>4</b>	<b>I</b>	Self defeating behaviour and its management	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>5</b>	<b>I</b>	Life skills, Emotional resilience, Emotional Intelligence.	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
<b>6</b>	<b>II</b>	<b>Relationship skills for social work:</b> : Understanding client's situation and perspective- assessment, genograms, ecomaps,	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
<b>7</b>	<b>II</b>	Core relationship qualities: warmth, empathy, genuineness, unconditional positive regard,	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	

8	II	Interviewing skills: creating supportive environment, active listening, silence, reflecting feelings, paraphrasing, clarifying, summarizing, Direct, closed, open ended questions, Professional integrity, Professional boundaries	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
9	III	<b>Communication Skills:</b> Communication: Definition, Purpose, Types, process, barriers, approaches in communication, non-verbal communication,	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
10	III	Group discussion, Public speaking, Presentation skills, reflective writing, presentation skills, Writing skills Minutes, reports.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
11	III	Letters, Advocacy letters, case notes, Structure of case notes, legal writing,	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
12	III	Newsletters, press, media, media releases, Letter to the editor	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
13	IV	<b>Leadership skills:</b> Leadership- Introduction to Leadership,	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
14	IV	Leadership Power, Leadership Styles, Leadership in social work- Facilitative and	Lecture method, Assignment, Guided	Recorded videos, Google classroom, e-	II Internal Assessment

		transformational Leadership, ,	seminar	contents of experts	
<b>15</b>	<b>IV</b>	Motivation, Motivation enhancement, Group dynamics, Team building and team work, Time Management, Stress management, Goal setting, Managing conflict	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
<b>16</b>	<b>V</b>	ICT Skills: Use of ICT in Social Work, MS Office, Various forms of ICT resources, ICT in teaching and learning, Online Learning resources.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	



<b>Teaching Plan for the Academic Year 2022-23</b>					
<b>Course</b>		<b>SOW 1 C 05- Social Legislation and Human Rights</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		First semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
1	I	<b>Introduction to Social Legislation</b> Social Legislation: Definition, Objectives, & Scope	Lecture method, Peer learning	Google classroom, e-contents of experts	Class test/ Quiz
2	I	Social Legislation as an instrument for Social change and Social justice. Process of making social legislation	Lecture method, Peer learning	Google classroom, e-contents of experts	
3	I	Indian Constitution and Social Legislation:	Lecture method, Peer learning	Google classroom, e-contents of experts	
4	I	Fundamental rights, Fundamental duties and Directive Principles of State Policy  Legal system in India: Courts, Hierarchy of courts.	Lecture method, Peer learning	Google classroom, e-contents of experts	
5	II	<b>Human rights</b> Concept and nature of human rights: Values: Dignity, Liberty, Equality, Justice, and Unity in Diversity.	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
6	II	Universal Declaration of Human Rights 1948 and Universal Declaration of Human Responsibilities 1997	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of	

				experts	
7	II	International Convention on Economic, Social and Cultural Rights 1966, International convention on Civil and Political Right 1966	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
8	II	UN and its Principal Organs: Specialized Agencies: UNICEF, UNESCO, ILO, WHO. Inter governmental and non governmental agencies working for human rights.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
9	II	Statutory Mechanism for Enforcement of Human Rights in India: National Human Rights Commission (NHRC) and State Human Rights Commissions (SHRCs) – Evolution, Composition and their Roles	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
10	II	Role of a social worker in relation to social legislation and human rights issues – advocacy, campaign, lobbying, networking, educating, guiding, enabling	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
11	III	<b>Legislations for the Protection of Children and Women- their social relevance, objectives, implications, remedies and critical review</b>  Children  Juvenile Justice Care and	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	

		<p>Protection Act, 2015</p> <p>Laws related to adoption, Child Marriage Act, 2006. . The Protection of Children from Sexual Offences Act, 2012</p> <p>The Child Labour(Prohibition and Regulation) Amendment Act, 2016</p>			
12	IV	<p>Women Laws related to atrocities against women as per Indian Penal Code , The Dowry Prohibition Act – 1961.</p> <p>The Protection of Women from Domestic Violence Act, 2005. The Immoral Traffic (Prevention) Act, 1986.</p> <p>The Nirbhaya Act2013 Sexual Harassment of Women at Workplace(Prevention, Prohibition and Redressal) Act, 2013</p>	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation, II Internal Assessment
13	IV	<p><b>Social Legislations for the Aged, Disabled and other weaker Sections, ,</b> their social relevance, objectives, implications, remedies andcriticalreview</p> <p>Aged: Maintenance and Welfare of Parents and Senior Citizens Act, 2007</p> <p>Disabled: The Persons with Disabilities(Equal Opportunities, Protection of Rights and Full</p>	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	

		Participation) Act, 1995.			
14	IV	Backward Classes: The Schedule Caste and Schedule Tribes(Prevention of Atrocities) Act, 1989  Social security legislations- An overview	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation/ II Internal Assessment
15	V	<b>Introduction to Legal Aid</b> Legal Aid- Definition, meaning and scope  Legal services Authorities Act, 1987 – salient features	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
16	V	The Schemes and Programmes for Legal Aid Services, Lok Adalats  Public Interest Litigation - Meaning and, Definition, Nature and Scope of Public Interest Litigation. Procedure for filing PIL	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	

**Teaching Plan for the Academic Year 2022-23**

<b>Course</b>		<b>SOW 3 C 11- Quantitative and Qualitative Methods for Social Work Research</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		Third Semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	Scientific Research and social work: - Meaning of research, types of research	Lecture method, Peer learning	Google classroom, e-contents of experts	Class test/ Quiz
<b>2</b>	<b>I</b>	Types of research, Social work research – aims and significance.	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	Types of Research- Qualitative v/s Quantitative Research	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>4</b>	<b>I</b>	Evaluative research, participatory research, action research.	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>5</b>	<b>II</b>	Research Problem formulation: - Concepts, Theoretical and operational definition of concepts Role of theory in research, Variables- Types, Hypothesis- Definition, types, sources and significance . Importance and methods of review of literature, Formulation of research proposal, Pilot	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	I Internal Assessment

		study. Ethical consideration in research.			
6	II	Research Design: - Meaning, purposes and types: - Exploratory, Descriptive, Diagnostic and experimental. Quasi-experimental design. Single subject designs, group design, Sampling Techniques- Types, merits and demerits Measurement- Levels, scales and scaling techniques ,Pre test, validity and reliability	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
7	II	Data collection: - Primary data and Secondary data- Types. Methods of data collection - interview schedule, questionnaires, projective techniques.	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
8	II	Data analysis and data presentation in quantitative studies: Editing, Coding, tabulating, Interpreting, Descriptive and inferential Analysis Report writing- Format, style and content. Qualities of a good research report.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
9	III	Qualitative Research, Nature of Qualitative Research, Methods of collecting qualitative data	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
10	III	Interviews, Focus groups, Observation, Case study, Ethnography, Action Research, PRA and other forms	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	

11	III	Writing-up qualitative studies. Principles of Triangulation.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
12	IV	Nature and purpose of statistics – use of statistical methods and limitations of statistics in social work research.  Tabulation of data – purpose and basis of classification Frequency distribution- construction of frequency tables	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
13	IV	Graphic and diagrammatic presentation of data- Bar chart, Pie chart, Histogram, Frequency curve and Ogive. Normal distribution.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
14	V	Meaning, relevance, uses, merits and demerits of measures of central tendency, Measures of dispersion (Range, Quartile deviation, Mean deviation, Standard Deviation)	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
15	V	Meaning, relevance, uses, merits and demerits of measures of Correlation (Karl Pearson's Coefficient of correlation and Spearman's Rank correlation Meaning	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
16	V	Relevance, uses, merits and demerits of Chi square, 't' test, and ANOVA Use of software packages in data analysis- SPSS	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	

**Teaching Plan for the Academic Year 2022-23**

<b>Course</b>		<b>SOW 3 C 12- Participatory Project Planning and Training</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		Third Semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	Meaning and purpose, Programme vs project	Lecture method, Peer learning	Google classroom, e-contents of experts	Class test/ Quiz
<b>2</b>	<b>I</b>	Principles in development project: sustainability, development direction, concern for the marginalized.	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	Planning in Local Self-Governing Institutions and Community Based Organisations Environmental Impact Assessment [EIA], Gender Impact Assessment [GIA]	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>4</b>	<b>II</b>	Need Assessment, Project Formulation -Setting Goals and objectives, feasibility and viability, cost benefit and cost effectiveness analysis, Action plan, budgeting, time schedule, Different models of preparing development projects	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>5</b>	<b>II</b>	Planning for a Project - Development of vision & mission statement, strategic planning, Log frame approach, results framework, theory of change, Risk analysis and management /Risk matrix, Gant chart, Network analysis, Critical	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	I Internal Assessment



		Path Method			
6	II	Identification of beneficiaries Resource mobilization- sources and strategies.	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e- contents of experts	
7	III	Monitoring, evaluation, supervision, review- meaning and definition, Need for M& E, challenges, key M & E activities	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e- contents of experts	
8	III	Baseline &Endline studies, process documentation, output tracking & outcome monitoring, key data collection tools for M & E- MSC (most significant change) Case study, interviews, stories, life history and interviews.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	Class test/Quiz
9	III	Measurement of outcomes/Impact assessment, Preparation of monitoring and evaluation reports, Various Models and methods of M&E like PME, Gap analyses, Social auditing. Public relations and marketing of social projects,	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	
10	III	Social Entrepreneurship Practical sessions in project proposal writing and implementation.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	

<b>11</b>	<b>IV</b>	Participatory training- Significance, principles and Philosophy, Difference between conventional training and participatory training.  Adult learning, Principles of adult learning.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	Field exposure, Day observation
<b>12</b>	<b>IV</b>	Social work and participatory training - significance.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	
<b>13</b>	<b>IV</b>	Steps- Pre-training phase: designing- conducting training needs assessment, formulation of objectives, identifying and sequencing content, choosing methods, developing modules, readers. Post –training phase: Monitoring and evaluation – types, methods, Follow up of training and report writing	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	II Internal Assessment
<b>14</b>	<b>V</b>	Lectures, Brainstorming, discussion exercises, focus group discussion, checklists, using visual images	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	Field exposure, Day observation
<b>15</b>	<b>V</b>	Simulation, case studies, learning games, role plays, demonstration, quiz, stories and songs and field visits.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	
<b>16</b>	<b>V</b>	Skill Training: Workshops for Street Theatre, Designing of Posters and other low cost participatory media, developing newsletters, digital stories.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	

### Teaching Plan for the Academic Year 2022-23

<b>Teaching Plan for the Academic Year 2022-23</b>					
<b>Course</b>			<b>SOW 3 C 13- Community Health</b>		
<b>Programme</b>			Master of Social Work		
<b>Semester</b>			Third semester		
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
1	I	Definition and meaning- Health, Disease, Illness, Wellbeing, Positive health, determinants of health, Spectrum of health	Lecture method, Peer learning	Google classroom, e-contents of experts	Class test/ Quiz
2	I	Community Health, Right to health, concepts of prevention, iceberg phenomenon of diseases,	Lecture method, Peer learning	Google classroom, e-contents of experts	
3	I	Bio psycho social aspect of health and illness. Health Education- Purpose and methods.	Lecture method, Peer learning	Google classroom, e-contents of experts	
4	I	Health Planning in India, Health for all and primary health care, attributes & principles of primary health care, Community health team and functions	Lecture method, Peer learning	Google classroom, e-contents of experts	
5	I	Major health Programmes in India, National Health Mission, School Health Programme.	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
6	II	Epidemiology, etiology, clinical picture, treatment and prevention of communicable and non communicable diseases	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
7	II	TB, HIV/AIDS, life style diseases, Cardio vascular diseases, hypertension, Diabetes, obesity. Accidents and injuries. Immunization : significance,	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	

		major vaccine preventable diseases.			
<b>8</b>	<b>III</b>	Impairment, Disability, handicap, Types of Impairment, Causes, and Consequences of Disability, Needs and problems of persons with disabilities.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
<b>9</b>	<b>III</b>	Rehabilitation-. Definition, principles, types: medical, educational, psychological vocational. Rehabilitation – Social worker as a member of the multidisciplinary rehabilitation team, rehabilitation counselling.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
<b>10</b>	<b>III</b>	Environmental health: Air pollution, water pollution, poor housing, climate change, health hazards of accumulated solid waste Environment sanitation, Food sanitation.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
<b>11</b>	<b>III</b>	National and International health funding organizations WHO, UNICEF, UNDP, UNEP, UNFPA, DFID, FAO, UNESCO, Rotary International, USAID.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
<b>12</b>	<b>IV</b>	Community health aspects of nutrition: Classification of foods, introduction to nutrition, Macro and micro nutrients	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
<b>13</b>	<b>IV</b>	Mineral deficiencies, Assessment and management of malnutrition, Nutritional rehabilitation, Nutritional supplements, balanced diet	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
<b>14</b>	<b>IV</b>	Community nutritional programmes, Approaches to	Lecture method,	Recorded videos,	Field exposure, Day

		nutrition education. Food adulteration, Food borne disease	Assignment, Guided seminar	Google classroom, e-contents of experts	observation
<b>15</b>	<b>V</b>	Legislations pertaining to health: Medical Termination of Pregnancy Act, Prevention of Food Adulteration Act	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
<b>16</b>	<b>V</b>	The Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition Of Sex Selection) Act(PCPNDT Act), Mental Health Act, Public Health Act.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	

### Teaching Plan for the Academic Year 2022-23

<i>Course</i>		<b>SOW 3 E1 01-Health Care Social Work</b>			
<i>Programme</i>		Master of Social Work			
<i>Semester</i>		Third semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	Historical foundations of Social work in Health Care- UK, USA. India, The concept of patient as a person, social and emotional factors involved in illness	Lecture method, Peer learning	Google classroom, e-contents of experts	Class test/ Quiz
<b>2</b>	<b>I</b>	Hospitalisation and its implications on patient and family, Social work's biopsychosocial approach to health care	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	Limits of medical approach, Psychosocial issues related to health- disease related, treatment related	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>4</b>	<b>II</b>	Social workers role on health teams Social Work assessment in health care, Case management	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>5</b>	<b>II</b>	Case conferences, Patient advocacy, Team work, multidisciplinary approach in health care	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
<b>6</b>	<b>II</b>	Use of methods of social work in health settings, Role and functions of social worker, Skills and qualities of Health Care Social worker	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
<b>7</b>	<b>III</b>	Acute and chronic care, Community Care, Chronic disease management, Palliative Care, End of life Care, Hospice care, Death and dying, bereavement	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	

8	III	Psycho-social impact of cancer, Oncology Social work	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
9	III	End-stage renal diseases- Psycho-social aspects, HIV/AIDS, Sexually Transmitted diseases, Organ donation and transplantation	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
10	III	Geriatric health care, Paediatric settings, Primary Health Care, Substance use disorders, addictions and compulsive behaviours	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
11	III	Cyber addiction, Adolescent health, Reproductive Health and Family Health.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
12	IV	Assessment, Care Planning, Direct counselling, Information and education, Wellness training, Referral services, patient advocacy	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
13	IV	Support groups for patients and careers, Motivational Enhancement therapy	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
14	IV	Relapse prevention, Change theory perspective, harm reduction approach and other brief interventions; Crisis counselling, Transitional care, Rehabilitation, Advance Care Plan.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
15	V	Values, Ethical dilemmas, Role conflicts, Self determination and	Lecture method,	Recorded videos,	

		confidentiality	Assignment, Guided seminar	Google classroom, e- contents of experts	
<b>16</b>	<b>V</b>	Medico-legal issues, Patients' rights and responsibilities, Professional supervision and importance of continuing education.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	



**Teaching Plan for the Academic Year 2022-23**

<b>Course</b>		<b>SOW 3 E2 01-Rural Community Development and Governance</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		Third semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	Rural Community — Basic Concepts, Gandhian concept of village, Rural/Urban differences. Agriculture, forests and non-farm sector in rural areas	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz
<b>2</b>	<b>I</b>	Rural infrastructure - status of connectivity, power, land, water, irrigation	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	Status of Education and health in rural India, rural employment situation	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz/Crosswords
<b>4</b>	<b>II</b>	Poverty and indebtedness. Growing urbanisation, industrialisation, migration and consequent social issues.	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>5</b>	<b>II</b>	De-peasantisation & Proletarianisation	Lecture method, Flipped class	Moodle, Recorded videos,	I Internal Assessment

		ion of the marginal and small farmers, Changing land use, SEZs, Corporatization of agriculture arising out of globalizing market economy.	room, Peer learning	Google classroom, e-contents of experts	
<b>6</b>	<b>II</b>	Rural unemployment. Specific problems of fishermen, craftsmen communities.	Peer learning, Group discussion, Lecture, Seminar		
<b>7</b>	<b>III</b>	Understanding the Concept of Tribes, Adivasis, Indigenous people and Aborigines	Peer learning, Group discussion, Lecture, Seminar		
<b>8</b>	<b>III</b>	Overview of tribal history and tribal uprisings in India from pre to post Independence period Situational Analysis of Indian tribes in the post Independence period with respect to land, food security, employment/livelihood, migration, displacement.	Lecture method, Flipped class room, Guided seminar, Mini projects	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
<b>9</b>	<b>III</b>	Current tribal situation with respect to Human Development Indices Scheduled areas: issues and governance	Lecture method, Flipped class room, Guided seminar, Industrial visit	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>10</b>	<b>III</b>	Overview from Panchsheel to Tribal Sub-plan and Special Component Plan, Special Commission for Tribes and their Roles Problems of tribal communities in Kerala.	Lecture method, Role play, Guided seminar, Games	Moodle, Recorded videos, Google classroom, e-contents of	Quiz/Crossword Puzzles

				experts	
<b>11</b>	<b>IV</b>	Concept of Rural Development and its objectives. Various Approaches to rural development. Local Economic Development, Asset Based Community Development Rural Development policies in India.	Group discussion, Flipped class room, Film screening and reviews	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz
<b>12</b>	<b>IV</b>	Administration of Rural Development at Central and State Levels. Rural development programmes including poverty alleviation programmes and implementation strategies, Different intervention strategies - government and NGOs. Rural Credit: Current trends, Microfinance – Scope and challenges	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>13</b>	<b>IV</b>	Rural Cooperatives: concept, scope and limitations of the cooperative movement Social Work and Rural Development. Scope and challenges	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
<b>14</b>	<b>V</b>	Major concepts: Governance, Good Governance, Accountable democracy, Panchayati Raj, Decentralisation. Historical development of Panchayati raj, national level committees in the evolution of Panchayati Raj (Balwantrai Mehta, Ashok Mehta, Singhvi committees)	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>15</b>	<b>V</b>	Constitutional provisions, 73rd Constitutional Amendment Act	Fieldwork evaluation,		Student

		1992, Panchayati Raj Institutions- Three Tier Governance. Gender mainstreaming in rural governance.	Group discussion, Seminars, Assignments		Presentations
<b>16</b>	<b>V</b>	Panchayati Raj in Kerala. Structure, powers and functions of Panchayati Raj Institution. Gramsabha - role and importance Sources of funds for Panchayats.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Problem solving activities

### Teaching Plan for the Academic Year 2022-23

<b>Teaching Plan for the Academic Year 2022-23</b>					
<b>Course</b>		<b>SOW 3 E1 02-Social Work in Mental Health Settings</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		Third semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	<b>Psychiatry and psychiatric assessment (8hours)</b> Definition of psychiatry, historical development, Assessment in Psychiatry	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz
<b>2</b>	<b>I</b>	Case History taking and Mental Status Examination, classification in psychiatry-, the need and importance, ICD-10 and DSM IV.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>3</b>	<b>II</b>	Epidemiology of mental illness, causes, clinical manifestation, course, treatment ,outcome and different treatment modalities of;- a. Organic Mental disorders  b. Functional psychoses (schizophrenia, mood disorders and delusional disorders)	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz/Crosswords
<b>4</b>	<b>II</b>	c. Neurotic stress related and somatoform disorder (OCD, phobic disorders, somatoform disorders, generalized anxiety disorders, dissociative disorders, PTSD) d. Personality disorders	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>5</b>	<b>II</b>	e. Sexual disorders	Lecture method,	Moodle, Recorded	I Internal

		f. Psychosomatic disorders g. Eating disorders h. Culture bound syndromes	Flipped class room, Peer learning	videos, Google classroom, e-contents of experts	Assessment
6	II	i. Substance abuse j. Childhood Psychiatric disorders: Pervasive developmental disorders, autism spectrum disorder, attention deficit disorders, speech disorders, conduct disorders, learning disorders.	Peer learning, Group discussion, Lecture, Seminar		
7	III	Psychiatric social Work- Definition, historical development, Psychiatric Social Work in India	Peer learning, Group discussion, Lecture, Seminar		
8	III	Psychosocial assessment: Individual and family-related determinants, environmental and cultural determinants	Lecture method, Flipped class room, Guided seminar, Mini projects	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
9	III	Impact of mental illness on individual, family and community Social work practice competencies in mental health recovery	Lecture method, Flipped class room, Guided seminar, Industrial visit	Moodle, Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
10	III	Psychosocial interventions - preventive, promotive and curative rehabilitative. prevention of mental disorders , Coping with mental illness, Reducing stressors and enhancing resilience.	Lecture method, Role play, Guided seminar, Games	Moodle, Recorded videos, Google classroom, e-contents of	Quiz/Crossword Puzzles

		Strengthening social support system.		experts	
11	IV	Multi disciplinary team approach in the treatment of psychiatric illness. Role and functions, of psychiatric social worker in the team.	Group discussion, Flipped class room, Film screening and reviews	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz
12	IV	Social workers in clinical settings: hospitals-adult and child psychiatry, aftercare centers, half wayhomes, sheltered workshop, de addiction centres, crisis intervention in emergency settings	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
13	IV	Psychiatric rehabilitation, definition, principles and strategies, treatment and after care of mental patients, psychiatric social worker in psychiatric rehabilitation settings. Psychiatric social worker in the field of community mental health.	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
14	V	Mental Health situation in India, community psychiatry, National Mental Health Policy & Programmes and other projects.	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
15	V	Application of social work methods in mental health settings, Present status of psychiatric social work in India, importance of higher education in the field of psychiatric social work in India.	Fieldwork evaluation, Group discussion, Seminars, Assignments		Student Presentations

<b>16</b>	<b>V</b>	Future trends in psychiatric social work, Problems and Challenges in developing the field of psychiatric social work in India.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Problem solving activities
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### Teaching Plan for the Academic Year 2022-23

<b>Course</b>		<b>SOW 3 E2 02- Urban Community Development and Governance</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		Third semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
1	I	Concepts - urban, urbanism, urbanization, urban development. Theories of urban development, Trends in urbanization and its implications. Changing Urban communities: Infrastructural development	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz
2	I	Growing heterogeneity, Merging of fringe villages, the 'global city' and socio-cultural and economic implications	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
3	II	Overcrowding and pressure on infrastructure and amenities, urban disorganization and maladjustments	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz/Crosswords
4	II	Urban migration, Problems related to pollution, waste disposal and sanitation, crime and juvenile delinquency. Urban housing and slums.	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
5	II	Displacement - Development Projects (Highways, Special Economic Zones, Large scale	Lecture method, Flipped class	Moodle, Recorded videos,	I Internal Assessment

		industries, Commercial Complexes etc.) Problems in Kerala's cities.	room, Peer learning	Google classroom, e-contents of experts	
6	III	Urban poverty: Magnitude, causes and implications, manifestations of poverty	Peer learning, Group discussion, Lecture, Seminar		
7	III	Livelihood issues: employment, growth of informal sector – causes, informalisation and casualisation of work.	Peer learning, Group discussion, Lecture, Seminar		
8	III	Informal sector: Composition - Gender, Caste, Age, Issues and recent developments: sub contracting, etc., Implications on Livelihood, Women and Children	Lecture method, Flipped class room, Guided seminar, Mini projects	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
9	III	Social Impacts – vulnerability, problems in access to Services - Health, Education, Food Security, Social Welfare.	Lecture method, Flipped class room, Guided seminar, Industrial visit	Moodle, Recorded videos, Google classroom, e-contents of experts	
10	III	Welfare programmes, and Legislations for informal sector. Institutional Mechanisms (Centre and State)	Lecture method, Role play, Guided seminar, Games	Moodle, Recorded videos, Google classroom, e-contents of experts	Quiz/Crossword Puzzles
11	IV	Concept, principles and approaches,	Group	Moodle,	Quiz

		Policies and programmes Urban Planning	discussion, Flipped class room, Film screening and reviews	Recorded videos, Google classroom, e-contents of experts	
12	IV	Urban Social safety nets – Critical overview of safety nets and urban development programmes- national and state.	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
13	IV	Social Work Interventions in urban communities, Challenges in working with urban communities	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
14	V	History of Urban Local Self Government in India	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
15	V	Types of Urban Local Self Government in India- Municipal Corporation, Municipal Council/Nagar Palika, Sources of Revenue, Structure, powers and functions at each level. Committees and their functions, Ward Committees and citizen participation	Fieldwork evaluation, Group discussion, Seminars, Assignments		Student Presentations

16	V	<p>74th Constitutional Amendment- Review of content and implementation, Role of Urban LSG bodies in Urban Development, Women's participation; participation of marginalized groups</p> <p>Challenges in developing partnerships between elected bodies, bureaucracy and civil society</p>	<p>Lecture method, Flipped class room, Peer learning</p>	<p>Moodle, Recorded videos, Google classroom, e-contents of experts</p>	<p>Problem solving activities</p>
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### Teaching Plan for the Academic Year 2022-23

<i>Course</i>		<b>SOW 2 C 06- Social case work</b>			
<i>Programme</i>		Master of Social Work			
<i>Semester</i>		Second Semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	<b>Introduction to Social Case Work</b> Social Case Work as a Method of Social Work: Definition, scope and objectives of Social Case Work	Lecture method, Peer learning	Google classroom, e-contents of experts	Class test/ Quiz
<b>2</b>	<b>I</b>	History and Development of Social Case Work in UK USA and India, Casework and Counselling	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	Philosophical assumptions and values of Social Case Work. Caseworker - qualities and skills.	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>4</b>	<b>II</b>	Case work relationship: definition, qualities and principles of Case Work relationship (Individualization, Purposeful expression of feelings, Controlled emotional involvement, Acceptance, Non-judgmental attitude, Client self-determination, Confidentiality)	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>5</b>	<b>II</b>	<b>Tools used in Social Case Work:</b> Relationship, Listening, Observation, Home visits	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	I Internal Assessment

6	II	interview, Casework Interview: nature purpose and principles.	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
7	III	<b>Components and Tools of social casework</b> <b>Components of Case Work(Perlman's model):</b>	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
8	III	Person - client, significant others and collaterals Problem - need impaired social functioning.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
9	III	Place - agency, objectives, functions, policies and resources.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
10	III	Process-Social Case Work intervention ;Psychosocial study	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
11	III	Diagnosis, Treatment, Evaluation, Termination and follow up. Writing a Case work record	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
12	III	<b>Recording:</b> importance, principles and types: Narrative recording, summary recording & verbatim recording,	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
13	IV	<b>Social Case Work Treatment –Approaches and Models</b> Environmental modification, Enhancing social support	Lecture method, Assignment, Guided	Recorded videos, Google classroom, e-	II Internal Assessment

		systems, and Direct treatment (Counseling techniques- guidance, clarification, ventilation, psychological, support, reassurance, confrontation, accreditation, suggestion etc.)	seminar	contents of experts	
<b>14</b>	<b>IV</b>	Theoretical approaches relevant to case work. Psychoanalytical, Psychosocial, Diagnostic and Functional approaches. Functional approaches. Models of Casework Practice: Social diagnostic (Richmond), Models of Casework Practice: Social diagnostic (Richmond), Supportive and modificatory (Hamilton)	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
<b>15</b>	<b>IV</b>	Problem solving (Perlman), Crisis intervention (Robert), Classified treatment method ( Florence Hollies), Competence based approach ( ElleenGrabrill)	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
<b>16</b>	<b>V</b>	Settings of social case work: Primary & secondary, Scope of social case work in various settings, Role and function of case worker in all settings	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	

**Teaching Plan for the Academic Year 2022-23**

<b>Course</b>		<b>SOW 2 C 07-Social Group Work</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		Second Semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	<b>Introduction to Groups</b> Understanding groups: Definition, characteristics and significance of groups in society	Lecture method, Peer learning	Google classroom, e-contents of experts	Class test/ Quiz
<b>2</b>	<b>I</b>	Treatment groups (support groups, educational groups, socialization groups, therapeutic groups,)	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	Developmental groups (self help groups and support groups), Subgroups- meaning and types (Cliques, dyads, triads, isolates), Tools for assessing group interaction - Sociometry and Sociogram. Functional and nonfunctional role of individuals in group	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>4</b>	<b>II</b>	<b>Group Process</b> Typical patterns in group process and interpersonal communication, Group formation, Role, Rank and Relationship, Group norm, bond, acceptance, isolation, rejection, conflict and control. Impact of group experience on individuals	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>5</b>	<b>II</b>	<b>Group dynamics - Group</b>	Lecture	Recorded	I Internal



		bond, Sub groups, Decision making, isolation, Leadership, Conflict. Communication and Interaction pattern, Group cohesiveness, Group control, Group culture.	method, Peer learning, Assignment	videos, Google classroom, e-contents of experts	Assessment
6	II	<b>Stages of group development</b> – Forming, Storming, Norming, Performing and Adjourning <b>Group morale-</b> meaning determinants and importance and characteristics of groups with high or low morale.	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
7	III	<b>Introduction to Social Group Work</b> Social Group Work: Definition, characteristics and goals of social group work method.	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
8	III	History and evolution of group work as a method – international and Indian context. Theoretical assumptions underlying social group work	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
9	III	Philosophical assumptions and Values of social group work Relevance and Scope of Social Group Work	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
10	III	<b>Social group work principles and process</b> Principles of group work. Group Worker – Qualities, skills, Role and functions, Steps in group formation	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
11	III	Need Assessment, Formulating objectives, developing plan for group	Lecture method, Assignment,	Recorded videos, Google	Field exposure, Day observation

		work, Programme planning Group Formation and Group DevelopmentGroup	Guided seminar	classroom, e- contents of experts	
12	III	Work Process: Pre-group formation, Beginning Phase, Middle Phase and Ending Phase Termination phase	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	
13	III	Types of termination Evaluation: Significance of evaluation, types and methods of evaluation	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	II Internal Assessment
14	IV	<b>Recording in group work</b> – Importance, Principles, types, structure of recording, Techniques of recording to analyze group process and plan strategies for intervention	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	Field exposure, Day observation
15	V	<b>Applications of Group work in various settings</b> – Health (Hospitals, De-addiction centres and Mental health centres ), Children and Adolescents (schools and Child Guidance Clinics)	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	
16	V	Women development, Family welfare (Family counselling centres), Industries,Communities, Correctional institutions	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e- contents of experts	

### Teaching Plan for the Academic Year 2022-23

<i>Course</i>		<b>SOW 2 C 08- Community Organisation and Social Action</b>			
<i>Programme</i>		Master of Social Work			
<i>Semester</i>		Second Semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	Concept of community: - Sociological and social work perspectives of community - geographical and functional community. Functions of community.	Lecture method, Peer learning	Google classroom, e-contents of experts	Class test/ Quiz
<b>2</b>	<b>I</b>	Concepts of power and authority; sources of power in communities. Understanding community power structure, Powerlessness and empowerment, Cycle of empowerment.	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	Leadership in Community Organisation: Concept and types of leadership. Role and functions of community leaders. Participation in Community Organisation	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>4</b>	<b>I</b>	Meaning, significance and dimensions and levels of participation. Challenges in participation.	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>5</b>	<b>II</b>	Concepts: - Community organization, community development. +Evolution of community practice in the West and in India Principles of community organization. Emphasis on human rights, multiculturalism, diversity, pluralism and social justice.	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
<b>6</b>	<b>II</b>	Theoretical perspectives relevant to community Organisation- Systems theory, Learning Theory, Conflict Theory and Social Exchange Theory	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom	

7	II	Phases in community organization Study, analysis, assessment, organization, action, evaluation, modification and continuation. Approaches and Models: Rothman's approaches to Community Organisation- Locality Development, Social Planning, Social Action	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
8	II	The Gandhian method of organizing: Satyagraha, civil disobedience and the philosophy of non-violence.	Lecture method, Guided seminar	Recorded videos, e-contents of experts	Class test/Quiz
9	III	<b>Strategies in Community Organization</b> Early childhood– Formation and capacity building of marginalized groups, community level institutions and organisations (e.g- PRIs, people's organisations)	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
10	III	Asset-based community development, leadership building and networking, awareness generation, local services development. Advocacy and coalition building.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
11	III	Skills required in community organization practice: Interaction skills, skills in information gathering and assimilation, community mobilization, resource mobilization (external and internal), advocacy, conflict resolution, documentation, networking, training and facilitation, Participatory Rural Appraisal (PRA)	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
12	III	Recording: community profiling, recording (administrative and process records; data banks, monitoring report, evaluation	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of	

		reports) and documentation of the community organization processes (documentation of the best practices, case studies) Recording, Documentation of the community organization processes (documentation of the best practices, case studies)		experts	
13	IV	<b>Community Organization Practice in Various Settings</b> Health, Education, Residential institutions, Livelihood and work, Natural resource management, Sustainable development	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
14	IV	Working with tribal population, disability, rural and urban vulnerable communities, displaced population and rehabilitation, disaster response.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
15	V	<b>Social Action</b> Social Action: Concept, Objectives, Principles, methods and strategies of social action. Scope of social action in India.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
16	V	Social Movements. Approaches to Social Action- Freire, Gandhi (Sarvodaya), Alinsky, Radical social work; Rights based approach. Strategies for social action from various social movements. Skills-Mediation, advocacy, conflict resolution. Social Action as a method of social work.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	

### Teaching Plan for the Academic Year 2022-23

<i>Course</i>		<b>SOW 2 C 09- Psychology for Social Work</b>			
<i>Programme</i>		Master of Social Work			
<i>Semester</i>		Second Semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
1	I	<b>Introduction to Social Psychology:</b> - Social Psychology: Definition, Nature	Lecture method, Peer learning	Google classroom, e-contents of experts	Class test/ Quiz
2	I	Scope and relevance to social work	Lecture method, Peer learning	Google classroom, e-contents of experts	
3	I	Social Perception: Nonverbal communication	Lecture method, Peer learning	Google classroom, e-contents of experts	
4	I	Attribution-Theories of attribution.	Lecture method, Peer learning	Google classroom, e-contents of experts	
5	I	Attitude: Definition, Formation and change of attitudes.	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
6	II	<b>Individual Behaviour in social Context</b> Social Cognition: Meaning & definition, Schemas and Heuristics	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
7	II	Prejudice: Definition and characteristics of prejudices	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
8	II	Sex and Gender, Gender identity and gender stereotypes	Lecture method, Assignment,	Recorded videos, Google	Class test/Quiz

		Social influence- Types of social influence, Compliance techniques.	Guided seminar	classroom, e-contents of experts	
9	III	<b>Group Behaviour in social Context</b> Pro-social behaviour.- factors and determinants	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
10	III	Aggression- factors and determinants. Propaganda: definition, Psychological basis	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
11	III	Propaganda : techniques. Counteracting misleading propaganda	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
12	III	Collective behaviour: Characteristics of Audience & crowd. Classification of crowd and audience.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
13	IV	<b>Introduction to Mental Health</b> Definition, characteristics and determinants of mental health. Mental Health issues in the contemporary society- Alcoholism and drug addiction, Suicide.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
14	IV	Adjustment disorder-post traumatic stress disorder; Anxiety disorder: specific phobia, social phobias, generalized anxiety disorders, obsessive-compulsive disorder.	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
15	V	<b>Introduction to major Mental Disorders</b> Clinical features of schizophrenia, mood disorders	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of	

		Somatic Symptom Disorders, Hypochondriasis, Somatization Disorder, Pain Disorder, Conversion Disorder;		experts	
16	V	Dissociative Disorders - Depersonalization/ Derealization Disorder, Dissociative Amnesia and Dissociative Fugue,  Dissociative Identity Disorder (DID).  Major Childhood disorders- Autism spectrum disorders, Conduct disorders, ADHD, LD, Intellectual Disability	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	



### Teaching Plan for the Academic Year 2022-23

<i>Course</i>		<b>SOW 2 C 10- Theory and Practice of Counselling</b>			
<i>Programme</i>		Master of Social Work			
<i>Semester</i>		Second Semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	<b>Basics of Counselling Practice</b> Counselling: definition need and scope	Lecture method, Peer learning	Google classroom, e-contents of experts	Class test/ Quiz
<b>2</b>	<b>I</b>	Types of counselling: Individual and Group Counselling	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	Concepts-similarities & differences: Guidance, Counselling	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>4</b>	<b>I</b>	Social Case Work, Psychotherapy	Lecture method, Peer learning	Google classroom, e-contents of experts	
<b>5</b>	<b>I</b>	Elements in counselling: counsellee, counsellor, counselling setting.	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
<b>6</b>	<b>II</b>	<b>Counselling Process</b> Counselling stages: Relationship building, Exploring, assessment and understanding, goal setting and action, Termination and Evaluation Phase	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
<b>7</b>	<b>II</b>	Attitudes and Skills required for the stages of counselling: Contracting, Attending, Reflecting feelings, paraphrasing, focusing,	Lecture method, Peer learning, Assignment	Recorded videos, Google classroom, e-contents of experts	
<b>8</b>	<b>II</b>	confronting, summarizing,	Lecture method,	Recorded videos,	Class test/Quiz

		evaluating, goal setting, building relationships, empathic responding, challenging skills.	Assignment, Guided seminar	Google classroom, e-contents of experts	
9	III	<b>Techniques and skills in Counselling</b> Personal Qualities of an effective counsellor	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
10	III	Skills and Techniques of counselling: Active listening, questioning, clarification physical attending skills: non-verbal skills: posture, facial expressions and eye contact	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
11	III	Counsellor as a professional: Code of ethics Legal and ethical aspects of Counselling	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
12	III	<b>Module IV: Theories and approaches in Counselling Practice</b> Psychoanalysis, Client-centered, Gestalt theory, Rational emotive therapy  Behaviour therapy, Cognitive Behaviour Therapy	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
13	IV	Reality therapy and Transactional Analysis, Strengths based approach, Solution focused brief therapy .  Mindfulness based stress reduction, Eclectic approach in Counselling	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
14	IV	Counselling practice in different settings  Marriage and Family counselling, Career counselling, Crisis and Trauma counselling	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation

15	V	Genetic Counselling, Grief Counselling, Stress management	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	
16	V	Counselling in the context of HIV/AIDS, Counselling services for children and adolescents Counselling for Elderly, Counselling in Workplace, Counselling for Substance abuse and Addiction	Lecture method, Assignment, Guided seminar	Recorded videos, Google classroom, e-contents of experts	

**Teaching Plan for the Academic Year 2022-23**

<b>Course</b>		<b>SOW 4 C 14- Administration of Human Service Organizations</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		Fourth semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	Administration: Definition, Concept and Scope. Basic elements in Administration: Planning, Organizing, Staffing, Directing, Coordinating and Budgeting. Public Administration, Social Work Administration and its application as a method of social work.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/ Quiz
<b>2</b>	<b>I</b>	Voluntary organization: Organizational structure, functions, characteristics and types of voluntary organizations.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	Role of voluntary organizations in social welfare development. Strengths and challenges, capacity building of NGOS and CBOs.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>4</b>	<b>I</b>	Societies registration Act, Indian Trust Act, Companies Act and laws related to Income tax exemption, receiving donations and Foreign grants.	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>5</b>	<b>II</b>	Structure and functions of Ministry	Lecture	Moodle,	I Internal

		of Women and Child Development, Ministry of Rural Development, Ministry of Urban Development, Panchayati Raj	method, Flipped class room, Peer learning	Recorded videos, Google classroom, e-contents of experts	Assessment
6	II	PRIs in Social Welfare administration and development, Central Social Welfare Board, State Social Welfare Board, State Social Justice Department	Peer learning, Group discussion, Lecture, Seminar		
7	II	National social Security Mission, National and State level NGOs, Kudumbasree and other current programmes	Peer learning, Group discussion, Lecture, Seminar		
8	III	Introduction and Importance- History of Human resource movement, Meaning and definition, nature and scope, functions, importance of HRM	Lecture method, Flipped class room, Guided seminar, Mini projects	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
9	III	Qualities and skills of HR professionals, International Human Resource Management.	Lecture method, Flipped class room, Guided seminar, Industrial visit	Moodle, Recorded videos, Google classroom, e-contents of experts	
10	III	Role of a HR Manager, Human Resource Development.	Lecture method, Role play, Guided seminar, Games	Moodle, Recorded videos, Google classroom, e-contents of experts	
11	III	HRM Processes: Man power planning, recruitment, selection, training, induction, compensation,	Group discussion,	Moodle, Recorded	Field exposure

		performance management, promotion, transfer, performance appraisal and employee separation-lay-off, retrenchment, retirement and death-, employee counseling. Corporate Social Responsibility	Flipped class room, Film screening and reviews	videos, Google classroom, e-contents of experts	
12	IV	Concept of Organizational Behavior, Organizational Culture, Organization development- process, approaches and strategies	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
13	IV	Theories of motivation and basic understanding of their application in the work context Leadership, Theories of Leadership: Trait theory, Behavioral theories, contingency theories	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
14	IV	Morale, job satisfaction and performance, Conflict management, occupational stress and stress management, Total quality management, Quality circles, Organizational structure –line and staff.	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
15	V	Meaning, functions and characteristics of employee relations, methods of maintaining organizational peace. Grievances - handling of grievances, Disciplinary procedures, statutory compliance- welfare measures, health and safety, social security	Fieldwork evaluation, Group discussion, Seminars, Assignments		
16	V	Problems in organizations: Absenteeism, Alcoholism, health hazards, employee turnover,	Lecture method, Flipped class	Moodle, Recorded videos, Google	

		downsizing, sexual harassment in workplace.	room	classroom	
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### Teaching Plan for the Academic Year 2022-23

<b>Teaching Plan for the Academic Year 2022-23</b>					
<b>Course</b>		<b>SOW 4 C 15- Social Work with Vulnerable groups</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		Fourth semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	<p>Social exclusion, Vulnerability- Multiple vulnerability, Deprivation, marginalization, at risk group, socio-economic disadvantage, stigmatization</p> <p><b>Children:</b> analytical understanding of the prevailing realities, causes and precipitating factors of vulnerability, needs and problems of these children, child rights and its deprivation</p>	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/ Quiz
<b>2</b>	<b>I</b>	<p><b>Categories of vulnerable children,</b> with emphasis on the girl child, destitute children, children from broken families, child labour, street children, children with disability, sexually abused children, children facing stigmatization, Children affected by natural calamities, disasters, domestic violence</p>	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	<p>National policies and programmes for children: Education, health, nutrition and protection. National and international agencies working with children. Institutional and non institutional services for children. National interventions and initiatives in child protection and child rights.</p> <p>Scope of social work interventions and the role of the social worker in helping vulnerable children.</p>	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	



4	II	<p>Major issues and concern of women, gender issues, issues of representation and participation, and reproductive health</p> <p>A gender analysis of poverty, health, education and labour. Vulnerable women- adolescent girls, victims of violence and harassment, women having mental illness</p>	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
5	II	<p>Non-heterosexual women Homeless Women, Women in Commercial sex work, women with HIV/AIDS, Female offenders, older women, women with disabilities and Femalesubstanceusers. Policies and welfare programmes for Women. Role and functions of social work in working with vulnerable and marginalized women.</p>	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	I Internal Assessment
6	III	<p>Elderly: Issues and concerns of the elderly: Work, retirement, social security, housing; physical and mental health, disability, terminal illness and death of spouse; loneliness and alienation; feminization of ageing, domestic violence and abuse; dependency and family care; destitution; Risk assessment.</p>	Peer learning, Group discussion, Lecture, Seminar		
7	III	<p>Policies and programmes for elderly in India, Welfare schemes for elderly. Role of Govt. and NGOs in the development of services for elderly.</p>	Peer learning, Group discussion, Lecture, Seminar		
8	III	<p>Social work practice for enabling active ageing and enhancing quality of life: education for preparation of new roles and activities; for physical safety, financial security; retirement</p>	Lecture method, Flipped class room, Guided	Moodle, Recorded videos, Google classroom, e-	Class test/Quiz

		planning; individual and family counselling for adjustment and emotional wellbeing; bereavement counselling; mediating for enabling the elderly to receive their entitlements.	seminar, Mini projects	contents of experts	
<b>9</b>	<b>IV</b>	Disability, Persons with Disability and their Rehabilitation Contexts — Understanding different categories of disability, causes	Lecture method, Flipped class room, Guided seminar, Industrial visit	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>10</b>	<b>IV</b>	Classification, assessment, consequences/impact of disability on individual's growth and functioning	Lecture method, Role play, Guided seminar, Games	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>11</b>	<b>IV</b>	Needs and problems of person with disability issues related to activities of daily living, education, sexuality, integration, employment and interpersonal relationships.	Group discussion, Flipped class room, Film screening and reviews	Moodle, Recorded videos, Google classroom, e-contents of experts	Field exposure
<b>12</b>	<b>IV</b>	Role of the social worker, team work with professionals working in the field of disability and rehabilitation.	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
<b>13</b>	<b>IV</b>	Policies and programmes for people with disability in India.	Lecture method, Flipped class room, Peer learning, Group	Moodle, Recorded videos, Google classroom, e-contents of experts	

			Discussion		
<b>14</b>	<b>V</b>	Historical background of backwardness, oppression and oppressive practices in a caste society	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
<b>15</b>	<b>V</b>	Problems of Dalits and Tribals, socio political and religious movements	Fieldwork evaluation, Group discussion, Seminars, Assignments		
<b>16</b>	<b>V</b>	Policies and welfare programmes for SC/ST. Social Work with SC/ST- Approaches, and strategies	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	

**Teaching Plan for the Academic Year 2022-23**

<b>Course</b>		<b>SOW 4 E1 03 - Therapeutic Approaches in Medical and Psychiatric settings</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		Fourth semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
1	I	Psychotherapy: Definition and scope, Objectives of Psychotherapy	Lecture method, Flipped classroom, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/ Quiz
2	I	Types of Psychotherapies: Re-constructive, re-educative and supportive therapies	Lecture method, Flipped classroom, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
3	I	Psychoanalysis and psychodynamic therapies	Lecture method, Flipped classroom, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
4	II	Cognitive and behavior therapies and techniques Behavior therapy	Lecture method, Flipped classroom, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
5	II	Techniques based on classical conditioning, operant conditioning and observational learning	Lecture method, Flipped classroom, Peer learning	Moodle, Recorded videos, e-contents of experts	I Internal Assessment

6	II	Use of Systematic de sensitization, Exposure and Response prevention therapy in psychiatric settings	Peer learning, Group discussion, Lecture, Seminar		
7	II	Rational Emotive therapy (Albert Ellis)	Peer learning, Group discussion, Lecture, Seminar		
8	II	Beck's Cognitive therapy, Reality therapy (Glasser).	Lecture method, Flipped class room, Guided seminar, Mini projects	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
9	III	Humanistic- Existential Therapies: Person- Centered therapy (Rogers), Gestalt therapy (Fritz Pearls).	Lecture method, Flipped class room, Guided seminar	Moodle, Recorded videos, Google classroom, e-contents of experts	
10	III	Logo therapy (Frankl), Transactional Analysis (Eric Berne) Supportive psychotherapy	Lecture method, Role play, Guided seminar, Games	Moodle, Recorded videos, Google classroom, e-contents of experts	
11	III	Interpersonal psychotherapy (IPT) Brief psychotherapy	Group discussion, Flipped class room, Film screening and reviews	Moodle, Recorded videos, Google classroom, e-contents of experts	Field exposure
12	IV	Family assessment, types of family therapy-Psychodynamic family therapy	Lecture method,	Moodle, Recorded	II Internal Assessment

			Flipped class room, Peer learning, Group Discussion	videos, Google classroom, e-contents of experts	
<b>13</b>	<b>IV</b>	Systemic family therapy, structural family therapy, Marital and couple therapy	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>14</b>	<b>V</b>	Occupational therapy, Play therapy, Crisis intervention, Therapeutic community, Art therapy, Music therapy	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
<b>15</b>	<b>V</b>	ance movement therapy, Laughter therapy, Neuro linguistic programming.	Fieldwork evaluation, Group discussion, Seminars, Assignments		
<b>16</b>	<b>V</b>	Solution focused therapy, Yoga and meditation, mindfulness based stress reduction, motivational enhancement therapy.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	

**Teaching Plan for the Academic Year 2022-23**

<b>Course</b>		<b>SOW 4 E2 03- Environmental Studies and Disaster Management</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		Fourth semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
1	I	Environment and Ecology. Basic concepts: Ecosystems, Biotic and abiotic factors, climatic factors, food chain, food web.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/ Quiz
2	I	Bio Geo Chemical cycles. The interrelatedness of living organisms and natural resources.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
3	I	Environmental Ethics: Gaia Theory, Ecosophy, and Deep Ecology, Environmentalism Biodiversity, Natural Resources and Livelihoods, Sustainable Development	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
4	II	Natural Resource Management - Policy and approaches (eg. Community-based natural resource management, integrated natural resource management), Role of rural institutions and other mechanisms in the protection of Natural Resources (eg: Pani Panchayats, Vana Samrakshana Samiti, Diversification of livelihoods)	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
5	II	Issues related to Natural Resources- Rights, Indigenous knowledge systems and Indigenous Communities, Food Security,	Lecture method, Flipped class room, Peer	Moodle, Recorded videos, Google classroom, e-	I Internal Assessment

		Forestry and Land Use	learning	contents of experts	
6	II	Concept of appropriate technology. Appropriate technology models in housing, watershed, energy, microfinance, cottage industries, agriculture.	Peer learning, Group discussion, Lecture, Seminar		
7	II	Gender and Environment: The relationship between Men, Women and Environment, Eco- feminism.	Peer learning, Group discussion, Lecture, Seminar		
8	III	Climate change and global warming, depletion of the ozone layer, desertification, land degradation, extinction of wildlife and loss of natural habitat, deforestation, biodiversitydepletion	Lecture method, Flipped class room, Guided seminar, Mini projects	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
9	III	Nuclear wastes and radiation issues, waste management, pollution, energy crisis, disasters. Impact of development initiatives, war and terrorism.	Lecture method, Flipped class room, Guided seminar, Industrial visit	Moodle, Recorded videos, Google classroom, e-contents of experts	
10	III	Environment issues specific to Kerala- Threat to wetlands and Western Ghats, sand mining, quarrying, solid waste management. Mitigation Strategies	Lecture method, Role play, Guided seminar, Games	Moodle, Recorded videos, Google classroom, e-contents of experts	
11	IV	Environmental Movements: History of International Environmental Movements, Grassroots Environmental Movements inIndia International Conferences and	Group discussion, Flipped class room, Film screening and	Moodle, Recorded videos, Google classroom, e-contents of	Field exposure



		Environmental Agreements.	reviews	experts	
12	IV	Environmental Policy and Politics: An Overview of policies such as liberalization and globalisation Environment and International Organisations like the United Nations, the World Bank and the World Trade Organization. Impact of environment policies on developing nations.	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
13	IV	Social Work and environment – Green social work, Interventions – crisis intervention, advocacy, monitoring and enforcement of policy and legal instruments, education, consultation on sustainable development initiatives and appropriate technology.	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
14	V	Disaster: Definition, Natural and Human made disasters; multiple causes and effects; Development and Disaster	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
15	V	Disaster Management: Goals, Disaster management cycle –Prevention, Mitigation, preparedness, Rehabilitation, Reconstruction.	Fieldwork evaluation, Group discussion, Seminars, Assignments		
16	V	Role of social workers in different stages. Disaster Management Policy, Disaster Management Act 2005, Role of government and voluntary organizations.	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	

**Teaching Plan for the Academic Year 2022-23**

<b>Course</b>		<b>SOW 4 E1 04- Social Work Practice with Families</b>			
<b>Programme</b>		Master of Social Work			
<b>Semester</b>		Fourth semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	Concept of family, Definition Marriage and Family, Types of family, Functions of family	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/ Quiz
<b>2</b>	<b>I</b>	Qualities of successful families, Trends in Marriage & Family. Emerging family problems	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	Overview of Conceptual frameworks for Understanding Marriage and Family: Family Systems Perspective: Family system, Key assumptions about family systems	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>4</b>	<b>II</b>	Family Developmental Perspective: Family life cycle – Developmental stages of family	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>5</b>	<b>II</b>	Variations affecting Family Life Cycles: Separation and divorce, Death of a parent	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of	I Internal Assessment

				experts	
<b>6</b>	<b>II</b>	Single parenting, Step parenting, blended families, Cultural variation, Variations affecting the life cycle	Peer learning, Group discussion, Lecture, Seminar		
<b>7</b>	<b>III</b>	Family Assessment Tools: : Genogram, Ecomap, Mc Master Model.	Peer learning, Group discussion, Lecture, Seminar		
<b>8</b>	<b>III</b>	Assessing family functioning using Family Categories Schema, Process Model of Family Functioning, Assessment of child development	Lecture method, Flipped class room, Guided seminar, Mini projects	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
<b>9</b>	<b>III</b>	Assessment of parent –child relationship, Assessing parenting skills, oFamily Counselling Centers- Premarital, Marriage and Family Counseling	Lecture method, Flipped class room, Guided seminar	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>10</b>	<b>III</b>	oFamily Courts oAdoption and Foster Care Agencies oFamily Violence	Lecture method, Role play, Guided seminar, Games	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>11</b>	<b>IV</b>	Family social work – Concept & Definition, historical background - Assumptions - Principles Family Social Work	Group discussion, Flipped class room, Film screening and	Moodle, Recorded videos, Google classroom, e-contents of	Field exposure

			reviews	experts	
12	IV	Family Counselling and Family Therapy – similarities and differences. Practice of Family social Work: Scheduling Family meetings, building relationship with clients, Techniques of interviewing families: Attentive listening, Formulating questions,	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
13	IV	Different phases of Family Social Work - Beginning phase -Assessment phase - Goal Setting and Contacting -	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
14	IV	Intervention phase – Promoting behaviour change, Termination Phase, Evaluating outcome, Gender sensitive practice, culturally sensitive practice	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
15	V	Scope and practice of social work in families Existing policies, programmes, legislations, organizations in the field of family welfare and development.	Fieldwork evaluation, Group discussion, Seminars, Assignments		
16	V	Family Life Education-Concept, philosophy, goals and significance	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	

**Teaching Plan for the Academic Year 2022-23**

<i>Course</i>		<b>SOW 4 E2 04 : Social Work Practice with Gender Issues</b>			
<i>Programme</i>		Master of Social Work			
<i>Semester</i>		Fourth semester			
<b>Week</b>	<b>Module</b>	<b>Topic</b>	<b>Teaching Methods</b>	<b>ICT Tools</b>	<b>Assessment (if Any)</b>
<b>1</b>	<b>I</b>	Concepts- gender, gender studies, gender identity, gender role stereotyping, gender division of labour	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/ Quiz
<b>2</b>	<b>I</b>	Gender discrimination, patriarchy, gender equality and equity. Overview of feminist theories – Liberal feminism	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>3</b>	<b>I</b>	Radical Feminism, Black feminism, postmodern feminism, Eco feminism. Women’s Movements	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>4</b>	<b>II</b>	Status of women: - Health- life expectancy, maternal mortality, nutritional status, incidence of diseases, mental health issues Education – literacy rate, representation in higher education, Work and Income– work participation, wages, ownership of property and assets	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>5</b>	<b>II</b>	Political participation: Women in governance: an assessment of the Panchayati Raj experience Representation in media, Gender and the Indian Legal System: Gender and personal law. Evaluation	Lecture method, Flipped class room, Peer learning	Moodle, Recorded videos, Google classroom, e-contents of	I Internal Assessment

				experts	
<b>6</b>	<b>II</b>	Factors affecting the Status of Women in India Discrepancies and gaps in the status with respect to health, education, employment and participation	Peer learning, Group discussion, Lecture, Seminar		
<b>7</b>	<b>III</b>	Violence against Women – Theoretical perspectives, Causes – cultural, economic, legal and political factors.	Peer learning, Group discussion, Lecture, Seminar		
<b>8</b>	<b>III</b>	Continuum of Violence. Types - Rape, Pornography, Child Sexual Abuse, Domestic Violence and Violence at Workplace.	Lecture method, Flipped class room, Guided seminar, Mini projects	Moodle, Recorded videos, Google classroom, e-contents of experts	Class test/Quiz
<b>9</b>	<b>III</b>	Trafficking, forced prostitution, Military rape and sexual abuse, traditional practices like genital mutilation.	Lecture method, Flipped class room, Guided seminar, Obsrvation visit	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>10</b>	<b>III</b>	Violation of Reproductive Rights, Gender issues in Population Control and Contraception, Sex-selective abortions, female infanticide, surrogacy. Legal remedies and Social Welfare Services available to Women Facing Violence	Lecture method, Role play, Guided seminar, Games	Moodle, Recorded videos, Google classroom, e-contents of experts	
<b>11</b>	<b>IV</b>	Human Development Index, Gender Development Index, Gender Empowerment Measure, Approaches to development-- Women in Development (WID), Women and Development (WAD), Gender and Development(GAD)	Group discussion, Flipped class room, Film screening and reviews	Moodle, Recorded videos, Google classroom, e-contents of experts	Field exposure

12	IV	Gender Analysis Frameworks and gender mainstreaming; Gender blind, neutral and redistributive policies; Welfare, Efficiency and Empowerment approaches to Gender	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	II Internal Assessment
13	IV	Strategic and practical gender needs/interests; International initiatives -world conferences, women's decade, CEDAW.	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	
14	IV	Indian initiatives – the ‘ Towards Equality’ Report, National Perspective Plan for women, National Policy for the Empowerment of Women-2001, National and State women's Commissions, Nirbhaya, Women Development Corporation	Lecture method, Flipped class room, Peer learning, Group Discussion	Moodle, Recorded videos, Google classroom, e-contents of experts	Field exposure, Day observation
15	V	Feminist social work theory and practice; Applications of liberal, radical, socialist, cultural, post modern and global feminism to social work practice; Feminist theory and practice: Implications for working with men and other disadvantaged groups, Interventions for women from feminist frame works. Interventions with Gender Based Violence, Women and Mental Health, sexual minorities, Homeless Women, widows, elderly women,commercial sex work and women with HIV/AIDS, female offenders, women in unorganized labour sector and women with disabilities	Fieldwork evaluation, Group discussion, Seminars, Assignments		
16	V	Gender Aware therapy, Feminist counseling, building collectives,	Lecture method,	Moodle, Recorded	

		education, advocacy, challenging sex role stereotypes, challenging patriarchal norms, assertiveness training, strategies to encourage a sense of empowerment.  Challenges in working with women	Flipped class room, Peer learning	videos, Google classroom, e-contents of experts	
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